

Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya
Kanpur

The Annual Quality Assurance Report (AQAR) of the IQAC
2013-2014

Part – A

I. Details of the Institution

1.1 Name of the Institution	Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya, Swaroop Nagar Kanpur.
1.2 Address Line 1	Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya
Address Line 2	7/147, Swaroop Nagar
City/Town	Kanpur
State	Uttar Pradesh
Pin Code	208002
Institution e-mail address	mail@kvmpgcollege.in
Contact Nos.	0512-2557667
Name of the Head of the Institution:	Dr. Praveen Sood
Tel. No. with STD Code:	0512-2557667

Mobile:

9450141353

Name of the IQAC Co-ordinator:

Dr. Mamta Khare

Mobile:

9450337619

IQAC e-mail address:

mail@kvmpgcollege.in

1.3 NAAC Track ID

06494

1.4 NAAC Executive Committee No. & Date:

EC/47/A&A/70, Dated 29/01/2009

1.5 Website address:

www.kvmpgcollege.org.in

Web-link of the AQAR:

[www.kvmpgcollege.org.in/AQAR 2013-14.docx](http://www.kvmpgcollege.org.in/AQAR%202013-14.docx)**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.17	2009	5 Years
2	2 nd Cycle				

1.7 Date of Establishment of IQAC:

10/02/2009

1.8 AQAR for the year

2013-14

1.9 Details of the previous years' AQAR submitted to NAAC after the latest Assessment and

Accreditation by NAAC

- i. AQAR _____ (29/01/2010)
 ii. AQAR _____ (21/03/2011)
 iii. AQAR-----
 iv. AQAR-----

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

CSJM UNIVERSITY
KANPUR

1.13 Special status conferred by Central/ State Government— N/A

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- ❖ Discussion session on Atharv Ved.
- ❖ Seminar on women empowerment.
- ❖ Seminar on Indian Constitution.
- ❖ Workshops focusing on guidance for competitive exams.

2.14 Significant Activities and contributions made by IQAC

- ❖ Laptop Distribution on 16th August 2013 as per Government order.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per Annexure -I	As per Annexure -II

2.16 Whether the AQAR was placed in statutory body - **Yes**

Management Syndicate Any other body

Provide the details of the action taken:

- ❖ The records related to the AQAR were prepared.
- ❖ The management instructed the IQAC to maintain the record related to AQAR data.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	03			
PG	02			
UG	11		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	16		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Annexure –III A&B

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N/A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty:

Total	Asst. Professors	Associate Professors	Professors	Others
09	01	08	-	-

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	01	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	23
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	07	-
Presented	05	05	-
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Basic knowledge of Computer is provided to the students to motivate them to be regular in the college.
- ❖ Practice of quotation writing on the blackboard by a student providing its explanation in the class.
- ❖ Students are prompted to prepare a report of the lecture delivered by the teacher and then present it the next day before the commencement of the class so as to benefit the absentees. At the end of session the best reporter is rewarded.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal Assessment before the final University Exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus

Development as member of Board of Study/Faculty/Curriculum Development workshop:

01

2.10 Average percentage of attendance of students

70% Approximately

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	324	-	15.10%	75%	8.70%	98.80%
MA(Sanskrit)	40	-	32.50%	30%	30%	92.50%
MA (Education)	64	-	17.20%	75%	07.80%	100%
B.Sc.	115	-	12.17%	84.35%	03.48%	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC meetings are conducted to plan the academic calendar of the college.
- ❖ Teaching - learning process is duly enriched through curricular and co-curricular activities, workshops and guest lectures.
- ❖ IQAC takes feedback from Alumnae & Students.
- ❖ Teachers' Performance Based Appraisal forms are evaluated by IQAC.

2.13 Initiatives undertaken towards faculty development :

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	Workshop - 02
Others	-

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	-	-
Technical Staff	-	-	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

- ❖ Teachers are motivated to prepare research papers for reputed journals and conferences.

3.2 Details regarding major projects: **Nil**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: **Nil**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	03	11	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: **Nil**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (<i>other than compulsory by the University</i>)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **Nil**

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges : **Nil**

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy: **Nil**

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: **Nil** International National Any other

3.14 No. of linkages created during this year: **Nil**

3.15 Total budget for research for current year in lakhs: **Nil**

From funding agency From Management of University/College

Total

3.16 No. of patents received this year: **N/A**

Type of Patent		Number
National	-	-
	-	-
International	-	-
	-	-
Commercialised	-	-
	-	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: **Nil**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
Who are Ph. D. Guides

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **Nil**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **Nil**

University level State level National level International level

3.22 No. Of students participated in NCC events: **Nil**

University level State level
National level International level

3.23 No. Of Awards won in NSS: **Nil**

University level State level
National level International level

3.24 No. of Awards won in NCC: **Nil**

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ❖ Sensitizing students to ecological and environmental issues.
- ❖ Creating more avenues for students to engage in community services.
- ❖ Laptop distribution as per Government order.
- ❖ Collection of eatable items on 14th January and distribution in Birsa Munda Banvasi Kalyan Ashram.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2819.04 sq. Meter	-	Society & Donators	2819.04 sq. Meter
Class rooms	17	-	-	17
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	-	-	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	-	-	Nil
Others	-	-	-	-

4.2 Computerization of administration and library

Work in Progress

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	13189	1469633/-	-	-	13189	1469633/-
Reference Books	897	673079/-	-	-	897	673079/-
e-Books	-	--	--	--	-	-
Journals	06	1004/-	04	1050/-	10	2054/-
e-Journals	--	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (magzines)	04	2484/-	-	-	04	2484/-

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept.	Others
Existing	17	-	-	-	-	04	13	-
Added	-	-	-	-	-	-	-	-
Total	17	--	-	-	-	04	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the departments are equipped with computers and some of the faculty members are well versed in the use of ICT. A programme for technology up gradation was organised for teachers and non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.-23910/-
ii) Campus Infrastructure and facilities	Rs.-96545/-
iii) Equipments	Rs.-52210/-
iv) Others	Rs.-123730/-
Total:	Rs.-296395/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has proper arrangement for dissemination of information about different services regarding student support. The details are as follows-

- ❖ Through college prospectus.
- ❖ Through Circulars.
- ❖ Through Correspondence.
- ❖ Through Phones & SMS.
- ❖ Through Public Address System.

5.2 Efforts made by the institution for tracking the progression

- ❖ Along with cultural, sports and other co-curricular activities, a variety of programmes were conducted throughout the year. Different committees were formed to support these activities and their progression was supervised by the authorities of the college.
- ❖ For academic progression remedial classes in different subjects were conducted.
- ❖ The future plan of Action is designed on the basis of feedback received from the committee in-charge and students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1291	195	08	-

(b) No. of students outside the state:

(c) No. of international students: - No

Men	No	%	Women	No	%
	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>

Last Year					This Year				
General	SC	ST	OBC	Total	Gen	SC	ST	OBC	Total
682	311	Nil	576	1569	617	326	03	540	1486

Demand ratio 2305:1486 Dropout % 0.47%

3:2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A few guest lectures were organized for the students on career guidance, career counselling and competitive exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- ❖ Lecture sessions for career guidance.
- ❖ Workshops for NET, TET, TGT, PGT and other competitive Exams.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

College organized seminars on women empowerment and other burning issues of the society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 College level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level
 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1041	Directly transferred to the Account of Students
Financial support from other sources	39	Rs. 20,000/-
Number of students who received international/National recognitions	-	-

5.11 Student organised / initiatives: Nil

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- ❖ Tree plantation.
- ❖ Rally against women sexual harassment.

5.13 Major grievances of students (if any) redressed:

- ❖ Computer in every Department.
- ❖ Facility for indoor games.
- ❖ Departmental Libraries.
- ❖ Book Bank facility.
- ❖ Improved infrastructure in Reading Room.
- ❖ Better library facilities for Research Scholars.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Embracing the Vedic essence ‘SAMSHRUTEIN GAMEMAHI’ cultivating the young women spiritually, mentally and physically, providing them equal opportunities to deal with the global challenges successfully.

Mission

Nurturing the young women for the much-needed harmonious life with the help of value- based education.

6.2 Does the Institution have a management Information System: **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ❖ The Curriculum is designed by the university as per the UGC norms. The college follows the university calendar and instructs the departments to cover their respective syllabus using the best teaching techniques.

6.3.2 Teaching and Learning

- ❖ Faculty members keep themselves updated with the latest information to guide the students for better prospects.
- ❖ Traditional as well as modern ICT based teaching methods are adopted.
- ❖ Competitions (debate, speech, poster, slogan etc.) are organized.

6.3.3 Examination and Evaluation

- ❖ Half-yearly examinations, monthly tests, preliminary tests etc are organized. This helps the students understand the concept of time management, selection of proper questions, finally helping them overcome their weak points.
- ❖ Apart from academic growth, due emphasis is laid on all-round development of the personality of the students with the help of a number of co-curricular events, organized in the college.

6.3.4 Research and Development

- ❖ All the faculty members are actively engaged in writing research papers. They are motivated to attend the seminars, workshops, conferences to upgrade their knowledge.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ College has sufficient library facilities.
- ❖ Availability of staff room, meeting room and reading room.
- ❖ OHP and LCD projectors.
- ❖ Laboratories for practical subjects.

6.3.6 Human Resource Management

- ❖ The college aims at maximizing the resources available in the college. The training programs for teaching and non-teaching staff are organized from time to time. To reap the best results, incentives/rewards are also given. Leave to teachers is sanctioned on genuine ground such as for career advancement training program, refresher course, orientation program, maternity leave, child care leave etc. Loan facility against provident fund is provided to the employees to meet their urgent requirements.

The functioning of the college is impartial, devoid of any type of harassment. There prevails congenial ambience for each stakeholder.

6.3.7 Faculty and Staff recruitment

- ❖ The recruitment of well-qualified faculty and staff is made in accordance with the rules and regulations laid by the university Grant Commission, State Government and C.S.J.M. University.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

<ul style="list-style-type: none"> ❖ Admission of the students is made as per norms of the University. ❖ Admission of students is done on the basis of Merit/ First Come First Served basis. ❖ Pre-Admission counselling of Students is arranged to identify their area of interest and to guide them to choose their subjects accordingly. ❖ The seat reservation policy is followed as per the rules of state government.

6.4 Welfare schemes for

Teaching	PF, Gratuity, Monetary help from T.W.F.
Non teaching	Loan facility from PF.
Students	Scholarship from Govt. Merit scholarship from NGOs.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Teaching staff
Administrative	No	No	Yes	Members of Management committee

6.8 Does the University/ Autonomous College declare results within 30 days? : N/A

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms:
N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- ❖ On the basis of seniority, teachers from the affiliated colleges are selected as members of Board of Studies, Conveners and Dean of faculty.
- ❖ Representatives from the colleges are consulted by the university regarding any academic reform.

6.11 Activities and support from the Alumni Association:

- ❖ Alumnae association 'Ojaswini' exists in the college.
- ❖ Alumnae Meets are organized.
- ❖ Guest lectures for students are conducted by Alumnae.
- ❖ Feedback is taken from Alumnae.
- ❖ As a mark of respect for their Alma Mater, Alumnae provide concession to the students, seeking admission in their work place.

6.12 Activities and support from the Parent – Teacher Association:

- ❖ Parent-Teacher association exists in the college.
- ❖ Parent –Teacher meetings are arranged.
- ❖ Parent- Teacher association feedback is taken on all aspects.

6.13 Development programmes for support staff:

- ❖ Computer literacy Programme.
- ❖ Non -teaching staff actively participates in cultural programmes and events organized in the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Use of Tobacco is prohibited in the college compound.
- ❖ Plantation in college campus.
- ❖ Washrooms are well maintained.
- ❖ Wastage of water, electricity, paper is strictly prohibited.
- ❖ Efforts are taken to minimize the use of poly-bags and plastic.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ We celebrate teachers' day in a unique way. The current students are prompted to undertake the task of teaching that day. This gives them a lot of self-confidence. They realise their potential and resolve to do better.
- ❖ On teachers' day, Alumnae are invited to deliver lecture in the class.
- ❖ Teachers celebrate children's day on 14th November.
- ❖ During prayer assembly, different prayers on different days are recited in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ❖ Use of ICT for improving efficiency in delivery mechanism.
- ❖ General awareness to check the misuse of electricity, water, paper etc.
- ❖ Improved facilities of college Library.
- ❖ A Professional development programme for Non-teaching staff.
- ❖ Guest lectures, special lectures by eminent academicians, alumnae lectures were organized.
- ❖ 100% syllabus completed during the session.
- ❖ The faculty members were engaged in research-work.
- ❖ Regular class tests arranged by departments to prepare the students for the university exams.
- ❖ Observance of discipline and cleanliness in college campus.
- ❖ Tree plantation was done with active support of students, faculty members and non-teaching staff.
- ❖ Environmental awareness & other social programme were organized.
- ❖ Seminars and workshops were attended by faculty members to update themselves.
- ❖ A prompt admission procedure was adopted to maximize the number of teaching days can be increased.

7.3 Give two Best Practices of the institution:

Annexure-IV

7.4 Contribution to environmental awareness / protection:

- ❖ Environmental awareness and other social awareness programmes were regularly organized.
- ❖ The focal issues were: Save Water, Save Electricity, Save Paper, Say No to plastic, No to Tobacco.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTHS –

- ❖ College was accredited ‘A’ Grade by NAAC in 2009.
- ❖ Centre for girls’ Higher Education.
- ❖ Well-maintained infrastructure.
- ❖ Well qualified teaching & Non-teaching staff.
- ❖ Education at a low cost.
- ❖ Supportive management committee.
- ❖ Faculty -Arts and Science.

WEAKNESSES

- ❖ Scarcity of land for future expansion of campus.
- ❖ Small playground for sports activities.
- ❖ P.G. classes confined to only two subjects (Education & Sanskrit)

OPPORTUNITIES-

- ❖ Non -availability of Girls’ college in nearby area.

THREATS-

- ❖ No professional courses.
- ❖ Declining rate of attendance.

8. Plans of institution for next year:

- ❖ To introduce Faculty of Commerce.
- ❖ To enhance quality of teaching and learning by stressing the use of ICT.
- ❖ To encourage teachers for research oriented activities.
- ❖ To Promote self-evaluation and accountability among the faculty members.
- ❖ To promote awareness among students regarding their civic responsibilities, motivate their participation in curricular activities.
- ❖ To improvise college Library.
- ❖ To organise sports and cultural events at inter-collegiate level.
- ❖ To organise professional development programme for non-teaching staff.
- ❖ To organise lecture series conducted by alumnae.
- ❖ Self defence programmes to be organized for students
- ❖ Extension to P.G. classes in other subjects.

Name Dr.Praveen Sood

Name Dr. Mamta Khare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

			Annexure-I
Kanpur Vidya Mandir Mahila (P.G.) Mahavidyalaya			
Swaroop Nagar, Kanpur			
<u>ACADEMIC CALENDAR 2013-14</u>			
Months	Total working Days	Date	Plan of Action
July	28	1July-31July 2013	Admissions open.
		10-Jul-13	Classes resume.
August	22	15/8/2013	Independence day Celebration, Tree Plantation.
September	24	5/9/2013	Teachers' day Celebration.
		8/9/2013	Literacy Day Celebration, Poster, Slogan competition.
		11/9/2013	Education Day Celebration, Poster, Slogan competition.
		13/9/2013	Sanskrit Divas Celebration.
		14/9/2013	Hindi Divas Celebration.
		18/9/2013	Seminar by Department of Sanskrit - Atharvaved mein vyaktitva
October	18	24-29 oct., 2013	Five-day workshop by the Department of Home Science.
November	21	14/11/2013	Childrens' Day Celebration.
		19/11/2013	Seminar on Women empowerment highlighting the Personality/Contribution/of Rani Laxmibai, Indira Gandhi by the Department of Education.
December	18	10/12/2013	International Human Rights Day Celebration.
January	23	26/1/2014	Republic Day Celebration.
February	21	27/01/2014	Practical examinaitons.
		1/2/2014	Exhibition by the Department of Home Science.
		4/2/2017	Basant Panchami Utsav Celebration by Depatment of Music.
		7/2/2018-8/2/2014	Seminar on Indian Constitution by Department of Educaiton.
		15/2/2014	Alumnae lecture series by Alumnae on preparation of Competitive exams.
March-April	45	4th March - 15th April	University Exams.
	220		
May-June 2014		1st May - 30 June 2014	Summer Vacations.

Annexure-II**Achievements Towards Quality Enhancement**

- Prompt completion of admission process.
- Imbibing the vision and mission of the college, important occasions like Teachers' Day, Education Day, Sanskrit Divas, Hindi Divas, International Human Rights Day, Basant Panchami Utsav were successfully celebrated.
- Workshop on febicryl hobby ideas organized by the Department of Home Science, opened fresh avenues for students' career. The department also organized exhibition, comprising of handmade things and waste material articles, encouraging the students for self-employment.
- Seminar organized by Department of Sanskrit on 'Atharvaved mein vyaktitva' enlightening the students morally and spiritually.
- Seminar conducted by the department of Education on Women Empowerment focusing on the life and works of Rani Laxmi Bai & Indira Gandhi, proved to be a great source of inspiration to the students.
- Alumnae lecture series were fruitfully conducted and the students received valuable tips and guidelines for competitive exams.
- Programmes on environmental awareness motivated the students to contribute to the society checking the misuse of Water, Electricity, Paper and other resources.

Annexure-III (A)**Feedback from Alumnae**

1. Willingness on their part to contribute for the welfare program of the college.
2. More frequent meetings to be arranged to enable them stay connected to the development/achievement of the college.
3. To strengthen the bond of communication through multimedia.
4. Up gradation of central library to meet the requirement of research scholars.
5. Improvisation of Book Bank facility.
6. Sports ground facility.

Annexure-III (B)**Feedback from Students**

1. Arrangement for elementary knowledge of computer.
2. Guidance session on career counseling/personality development
3. Extension to P.G. classes in other subjects.
4. Book bank facility and departmental libraries within the access of the students.
5. Sports and co-curricular activities to be improved.
6. Appointment of sports instructor.
7. Appointment of Faculty on permanent basis.
8. Internet facility.

Best practices

i. Regular prayer

Our college maintains the tradition of regular prayer at 10:45 to 11:00 a.m. and we consider it as one of the best practices. In the modern materialistic world, moral and spiritual values are at stake. The impact of westernization is so severe that the young generation is turning rootless, forgetting the real values of life, hence arises the need and the necessity to give them right direction and channelize their energy properly. We realize that the observance of daily prayer strengthens them morally and spiritually and inculcate in them the samskara like (pity compassion and kindness) much needed in the present scenario.

To reach this goal we have different prayers for different days and students have adopted this practice quite religiously.

ii Best practices

The college maintains a strong bond of faith with the Alumnae Association 'Ojaswini'. Our Alumnae association is ever connected to various activities and programmes arranged in the college and it ensures its due participation in them. Our well-placed alumnae in different institutions willingly join the lecture series week. Our alumnae not only deliver lecture on their area of specialization but also prove to be a great source of inspiration to the students. The students of the college establish a rapport with alumnae and feel free to discuss their problems and queries and exchange their views. Our alumnae are rendering valuable services to the society, bringing honour to our college. We are proud of them.

We feel privileged to mention it as one of the best practices.