



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KANPUR VIDYA MANDIR MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Mridula Shukla
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0512-2557667
Mobile no.	8400552473
Registered Email	mail@kvmpgcollege.in
Alternate Email	mridula.shuklaa@gmail.com
Address	7/147, Swaroop Nagar Kanpur Nagar
City/Town	Kanpur
State/UT	Uttar pradesh
Pincode	208002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Nirupama Tripathi			
Phone no/Alternate Phone no.		05122557667			
Mobile no.		9415443337			
Registered Email		mail@kvmpgcollege.in			
Alternate Email		nirupamatripathi@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.kvmpgcollege.org.in/images/pdf/AQAR_2018-19_.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.kvmpgcollege.org.in/images/pdf/AcademicCalender2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.17	2009	29-Jan-2009	28-Jan-2014
2	B	2.22	2019	01-Apr-2019	31-Mar-2024
6. Date of Establishment of IQAC			10-Feb-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Ist Meeting of I.Q.A.C	05-Jul-2019 01	13
Orientation Program for all Students	16-Jul-2019 01	150
Tree Plantation	06-Aug-2019 01	120
Sanskrit Week Celebration	16-Aug-2019 02	30
Career Counseling- Career Varta	28-Aug-2019 01	62
Orientation Program (Library)	29-Aug-2019 01	155
Literacy Day(Library)	07-Sep-2019 01	50
Lecture on Abhimanyu Effect Sociology Department	12-Sep-2019 01	170
Lecture on Poshan Ka Mahatva Home Science Department	19-Sep-2019 01	200
IIInd Meeting of I.Q.A.C	25-Sep-2019 01	14
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- B.Com. threeyear degree programme started.
- Registration of alumni association 'Ojaswini' under process.
- Structure and implementation of statistical analysis orientation feedback form for parents and alumni.
- Preparation and submission for AQAR of session 201819.
- Strategic planning to conduct academic activities during COVID lockdown.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enrollment of students for the newly instated B.Com. Degree program.	1. B.Com degree program was started for students with a commerce background.
Regular IQAC Meetings to be conducted.	1. Prepared Tentative Academic Calendar and formed different Committees in college. 2. Strategized the overall development of the college.
Motivate the faculty members to pursue higher studies and career advancement courses.	Two faculty members completed their Doctorate degree requirements and were awarded Ph.D. degrees.
Implementation of suggestions from NAAC peer team visit for accreditation (second cycle), held during 30th-31st, March 2019. The Alumni association 'Ojaswini' is expected to be officially registered in the academic session 2020-21. Apply for the post of Assistant professor of physical education.	1. Structure and implementation of statistical analysis orientation feedback form for parents and alumni. 2. Free e-learning resources made available in the central library. 3. Internal compliant committee formed a sexual-harassment cell for students and employees.
Orientation Program	1. Two orientation programs were conducted by IQAC and Central library wherein students received guidelines regarding functioning of the college including rules and regulations. 2. After the programs, students became familiar with the access and use of the resources.
To conduct Academic Programs, Including seminar, lecture, workshop, competition and thought-provoking skits.	1. Two competitions were organized as a part of Sanskrit week celebration, 'Sashtra Prashnotarri' and 'Shloka Path'. This instilled confidence in students and developed their recitation power. 2. The first lecture organized by Sociology department touched a pertinent topic 'Abhimanyu Effect' which pointed out how to instil values in children while they are in their

	<p>mother's womb. The second lecture was on the topic 'Badte Mahila Apradhon ke Pariprekshaya men naitik mulyon ki prasangigta', delivered by Two Eminent Professors of Sociology and the Superintendent of Police of Kanpur, who is an empowered woman. This inspired the students. The skit was to spread awareness about the crimes against women and ways to protect oneself from them. 3. The lecture organized by home science department provided valuable information to students and teachers regarding Food and Nutrition. 4. The lectures organized by Hindi, English and Education Departments enhanced spoken and communication skills of students. 5. The seminar organized by Department of Psychology was on the topic 'Effects of Pollution on Mental Health'. This motivated the students to prevent pollution as much as possible and actively work on restoring Earth's natural beauty. 6. The activities organized by Department of Music (Sitar) were informative and educational.</p>
<p>Co-curricular activities</p>	<p>1. Slogan, poster, debate and essay competitions were organized, and students participated in them enthusiastically. This enhanced the writing and analytical skills of students. 2. Career-counselling sessions were organized to advise students on future prospects. 3. In collaboration with Chahal academy organized an informative session on how to prepare for competitive exams.</p>
<p>Run CCC (Course on Computer Concept)</p>	<p>1. Classes were conducted for the enrolled students. 2. The course has completed its second batch.</p>
<p>Under NSS, program related to health and hygiene, environment protection and employment avenues etc. to be organized.</p>	<p>1. Organized online meetings and programs on World Environment Day and Yoga day. 2. In collaboration with Asha Jyoti Kendra, 181 women helpline Kanpur, organized programmes in accordance with 'Pradhan Mantri Kaushal Vikas Yojana'. This provided youth with employment opportunities and ideas for entrepreneurship.</p>
<p>Webinar on open education by central library.</p>	<p>Even in the lockdown period the college community was engaged and gathered valuable information on open education through webinar.</p>

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC</td> <td>16-Dec-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC	16-Dec-2020
Name of Statutory Body	Meeting Date				
IQAC	16-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	08-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	? The Institutional data is maintained and preserved - By IQAC By the principal of the college. ? For the perusal of the management.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur. In accordance with the prescribed curriculum, an academic calendar is prepared by each department. The syllabus is broken into sections and scheduled in advance to be covered in the set working days of the academic year. The teaching-learning process includes lectures, power-point presentations (actively incorporated in the recent session) activity-based learning, projects etc. After completion of each section, oral and written tests are conducted and assignments are also given. Revision of the entire syllabus is done before the examinations. IQAC periodically monitors the overall academic performance of departments along with the feedback from students regarding course structure and flow.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil
BSc	Nil	Nil
MA	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Course on Computer Concept (CCC)	15/07/2019	19
Lecture on "Poshan ka Mahatava"	19/09/2019	200
Pradhan Mantri Kausal Vikas Yojana	02/12/2019	75
Workshop on Methods of Repairing of Sitar	09/01/2020	25
On line quiz-Sanskrit Literature and Well-Being National level	12/06/2020	1008
On Line quiz-Nutrition Awareness quiz Covid-19 National level	14/06/2020	180
On line quiz- Yoga in Sanskrit Literature National level	20/06/2020	198
On line quiz- Covid -19 and NSS Awareness(National level) NSS	29/06/2020	330
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institution collects feedback from students, parents, teachers and alumni. Feedback forms are structured for each of them. The analysis of feedback was done qualitatively till session 2018-19. However, from the session 2019-20 statistical (quantitative) feedback forms were designed to seek input from parents and alumni. The remainder of the feedback process is the same as previous years. This feedback is being used to guide improvement strategies for the institution. For the academic session 2020-21, the entire feedback process has been planned to be following the Online statistical pattern.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sanskrit	120	6	4
MA	Education	120	70	68
BCom	Commerce	120	20	17
BSc	Science	720	210	205
BA	Arts	1080	630	627

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	849	72	25	Nil	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
----------------------------	---	-----------------------------------	----------------------------------	----------------------------	---------------------------------

28	28	6	17	Nil	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has developed certain ways of mentoring the students. We have a Mentor-Mentee system in place wherein students are allotted to each faculty member. Students can approach their mentors regarding educational, personal or career related guidance. The institution also organizes career and individual counseling sessions, through which students seek expert help for their queries. Also, in the beginning of the session, orientation programs are organized to help students choose the right options for them. Faculty members give individual guidance to students ensuring their psychological success and monitoring class attendance and performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
921	28	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	28	10	4	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Mridula Shukla	Principal (in-charge)	Award on Teachers' Day
2020	Dr. Mridula Shukla	Principal (in-charge)	Mahila Sashaktikaran Samman
2020	Dr. Mridula Shukla	Principal (in-charge)	Single Mother Achievement Award
2020	Dr. Mridula Shukla	Principal (in-charge)	Awarded on International Women Day
2020	Miss Anchal Tiwari	Assistant Professor	Membership on Editorial Board in a Journal

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	-	Year	30/09/2020	07/11/2020

BSc	-	Year	03/10/2020	17/11/2020
MA	Education	Year	06/10/2020	20/12/2020
MA	Sanskrit	Year	09/10/2020	20/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation System is effectively functioning in the institution. Each department prepares a tentative plan of action for organizing evaluative procedures at regular intervals. Along with the completion of syllabus, tests of oral, written and creative type are organized. Different types of tests conducted are monthly tests, sessional tests, surprise tests, preliminary tests etc. The students are asked to prepare projects, posters, slogans etc. to continuously test their creativity and application of knowledge. Before the final examinations, which are conducted as per the schedule of CSJM University, Kanpur, the faculty members prepare practice question sets and conduct mock examinations. Practice sessions for practical examinations are also conducted. Mock viva is organized for P.G. Students. To facilitate co-curricular development, sports, yoga, debate and cultural activities are organized.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An examination committee is formed in the beginning of the academic session. This committee plans/supervises examination related activities throughout the year. This committee is the institution's interface with the CSJM University which is the examining body. Before the commencement of examinations, a plan of action is prepared. A number of meetings are called, to brief faculty members about important instructions and steps to be followed during examination. The committee ensures that examinations are conducted without any hurdle. The committee consists of center superintendent, invigilators, flying squad among others.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kvmpgcollege.org.in/images/pdf/Program&Course%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	BA	Arts	133	125	93.98
-	BSc	Science	42	41	97.61
-	MA	Sanskrit	2	2	100
-	MA	Education	27	27	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	2	0
National	Music	1	0
International	Sanskrit	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	82	Nill	Nill
Presented papers	4	2	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ganga Swachchhta Oath	Implementation of Govt. order	20	205
Pradhan Mantri Kausal Vikas Yojana - NSS	Asha jyoti Kendra ,181 Women Help line Kanpur	10	75
Constitution Day - Essay competition (NSS)	College Level	3	38
Traffic Awareness Program (NSS)	UP Traffic Police	15	70
Heamoglobin Test Camp- Sociology Department	Pravi Testube baby centre, pollywal diagnostic Kanpur	25	300
Integrity Pledge for Citizens (Vigilance	Kendriya Satarkta Ayog	20	246

Awareness Week)			
National Integrity Day-Run For Unity (NSS)	Implementation of Govt. order	22	120
"Be a Smart Citizen"- Health Checkup camp - Sociology Department NSS	Kulwanti Skill Academy PVT. LTD. Punarnava Foundation Kanpur	12	200
Cleanliness Program under "Swachchhta Hi Sewa"(NSS)	Implementation of Govt. order	7	50
Lecture on "Abhimanyu effect"-, (Sociology department)	Rotary Club of Kanpur Industrial enving	18	170
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Program under "Swachchhta Hi Sewa"(NSS)	Implementation of Govt. order	Swachchhta Hi Sewa	7	50
"Be a Smart Citizen"- Health Checkup camp - NSS	Kulwanti Skill Academy PVT. LTD. Punarnava Foundation Kanpur	Be a Smart Citizen	12	200
Tree-Plantation Program.	College Level	Tree Plantation	20	120
Traffic Awareness Program	UP Traffic Police	Traffic Awareness	15	70
Lecture on Badhte Mahila Apradhon ke Pariprekshya	Team Think, Kanpur	Gender Issue	28	340

men Naitik Mulyon ki prasangikta -Dept. of Sociology				
Pradhan Mantri Kausal Vikas Yojana - NSS	Asha jyoti Kendra ,181 Women Help line Kanpur	Pradhan Mantri Kausal Vikas Yojana	10	75
Self Defense for women (NSS)	Shotocon Karate Do Association	Karate Training Programme	2	64
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32.23	16.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased	Newly Added

during the year (rs. in lakhs)	
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	SOUL 2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13503	1548887	164	48980	13667	1597867
Reference Books	922	686694	1	2500	923	689194
Journals	25	19544	Nil	Nil	25	19544
Library Automation	7402	1055335	4290	939831	11692	1995166
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	19	1	1	0	0	1	14	25	0
Added	0	0	0	0	0	0	0	0	0
Total	19	1	1	0	0	1	14	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.92	278487.8	5.73	818936

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance of physical, academic and support facilities is primarily under the supervision of principal and Internal Quality Assurance Cell (IQAC). The IQAC frequently organizes meetings in which the maintenance and availability of physical, academic and support facilities is checked. Physical facilities like bulbs, fans are regularly checked and repaired. Furniture, blackboards whiteboards and other equipment are kept in good condition. Laboratories of practical subjects are also well-maintained and well-organized. The College has a central library, which is properly maintained. It is upgraded according to the new features from time to time. The IQAC and Library Committee regularly visit the central library and give necessary suggestions for improvement. The College also has a well-kept computer lab. The Sports Committee of the college checks the availability of tools for indoor games and outdoor games. The College lacks a bigger sports ground, but nearby parks and grounds are taken on local administration's permission for games and outdoor activities on regular basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rama Vaishya Scholarship	12	6000
Financial Support from Other Sources			
a) National	Dashmottar Chhartravratl Evam Shulk Pratipurli, From State Govt.	545	0
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training on Yoga	06/02/2020	70	College Level
Webinar- International Yoga Music Day .by NSS Department of Music	21/06/2020	45	College Level
Seminar on pradooshan ka manasik svasthya par prabhav- Psychology Department.	10/12/2019	73	College Level
Course on Computer Concept (CCC)	15/07/2019	19	UPTEC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling- Career Varta	62	62	2	2
2019	Career Counselling- Prepration Tips of Competative Exam	85	85	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	Nil	Nil	-	Nil	3

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	Arts	K.V.M.Mahila Mahavidyalaya, Swaroop Nagar, Kanpur	M.A. (Sanskrit)
2020	14	B.A.	Arts	K.V.M. Mahila Mahavidyalaya, Swaroop Nagar, Kanpur	M.A. (Education)
2020	2	B.A.	Arts	D.G. Girls College, Kanpur	M.A. (Sociology)
2020	2	B.A.	Arts	PPN College, Kanpur	M.A. (Psychology)
2020	2	B.A.	Arts	PPN College, Kanpur	M.A. (Economics)
2020	1	B.A.	Arts	D.G. Girls College, Kanpur	M.A. (Music-sitar)
2020	1	B.A.	Arts	Rama University, Kanpur	LLB
2020	2	B.Sc.	Science	PPN College, Kanpur	M.Sc. (Maths)
2020	1	B.Sc.	Science	DAV College, Kanpur	M.Sc. (Maths)
2020	1	B.Sc.	Science	Christ Church College, Kanpur	M.Sc. (Maths)

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vasant-utsav (Cultural Activities) 3	Institutional level	135
Cultural Activities (Talent Hunt Program) 3	Institutional level	155
Sports Day Competitions - Kho-Kho, Three Leg race, Ball Holding Race Sack Race Sack Barrow Race Candle Race Relay Race with Flag Sari Race 3	Institutional level	200

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has maintained a system of ensuring the representation of students in various academic and administrative bodies. The core committee of the college, Internal Quality Assurance Cell includes two students as representatives. The IQAC guides the planning and implementation of academic calendar and discusses the suggestions made by student representatives in regular meetings. The 'Proctorial Board' or discipline cell has about 25 students as representatives. These students are given responsibility for maintaining discipline in the college. There is one student representative in "Grievance-Redressal Committee". The Committee addresses the grievances of students, faculty and staff. The Students representative of this committee collects the grievances made by students and represents it before the committee. In recent session, the college has included student representatives in "Anti-Ragging Committee" and "Sexual- harassment committee" also.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution's Alumni association 'Ojaswini' has been functional since 2006 and has about 500 alumni registered. The association is expected to be officially registered in the academic session 2020-21. Ojaswini has a core-committee to oversee its smooth operations. The members of this association meet regularly among themselves and with the current students to address any queries they might have. Alumni are also invited in all major academic/cultural activities of the institution. Alumni do their best to be available to the current students through career-counseling, motivational and doubt-removal sessions. Their experiences guide and motivate students.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two important practices of participative and decentralized management are: • In matters of administrative management, the decisive committee consists of members from management and faculty both. Apart from the secretary and other members of management, two faculty members and a non-teaching employee along with the principal of the college form this committee. This ensures representation of faculty members in matters of legislation and their implementation. The principal and the secretary jointly are the signing authorities in most crucial matters. • In matters of academic management, various committees are formed under the supervision of the principal, which have their respective in-charges along with members. All the committee in-charges ensure a timely and efficient management of their work. Thus, the responsibilities are fulfilled through participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students- ? The admission process for the session 2019-20 was partially online. The Web Registration Number (WRN) is required to be eligible for taking admission in the college.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration - ? Faculty members interact with academicians and learned speakers during National and International seminars and workshops. ? In collaboration with different non-profit and other organizations, the college organizes various programmes throughout the session for benefit of the students and employees (teaching as well as non-teaching).
Human Resource Management	? Human Resource Management- ? Students are encouraged to participate in seminars, special lectures, quizzes, debates, poster competitions to

increase their skill and wisdom their knowledge. ? Lectures and seminars are organized in the college. ? Faculty members are encouraged to participate in trainings, workshops and professional development courses.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation- ? In addition to carrying a plethora of textbooks and reference books, the library is a member of NDLI so that students can use e-resources online. Also, e-resources are available offline to be used. ? College has encouraged using of ICT based technique of learning by different departments. ? Computers have been allotted to different departments. ? Well-furnished Computer lab. ? Science, music, home-science and psychology departments have appropriate laboratories/practice rooms that have the most current versions of equipment needed.

Research and Development

? Research and Development- ? IQAC Motivates faculty members for research and publication. ? Seminars, conferences, workshops are attended by faculty members research scholars. ? Guest lectures of eminent subject experts are organized in the college for the benefit of students and faculty alike.

Examination and Evaluation

? Examination and Evaluation- ? Annual examination is conducted by CSJM University. ? College conducts internal assessment of students through class test, surprise test, seminar, interactive session, debates etc.

Teaching and Learning

? Teaching and Learning- ? Orientation program for all the students. ? Effective teaching through PPT. ? Special lectures organized by departments. ? Presentation by Students in several departments. ? Orientation program by the central library motivating students for the best use of library facilities.

Curriculum Development

? Curriculum Development- The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur. In accordance with the prescribed curriculum, an academic calendar is prepared by the college with consent of each department. The curriculum is then adapted into modules by faculty for course delivery. Student feedback is

also regularly factored into course design.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development- • The college website is kept up to date with current versions of academic calendar, list of committee members, important faculty meeting schedules and feedback analysis along with other important documents. • A database with all student information is maintained online. • Student scholarship detail records are maintained online.
Administration	? Administration- • Online notices to the faculty and students through web portal, SMS and WhatsApp. • The college has biometric machine to take the attendance of all teaching and non-teaching staff which helps it to track and record the attendance.
Finance and Accounts	? Finance and Accounts- Salary of the employees and scholarship of students are prepared and maintained through computer and online system.
Student Admission and Support	? Student Admission and Support - The admission process is partially online. The Web Registration Number (WRN) is required to be eligible for taking admission in the college.
Examination	? Examination Any information regarding examination is maintained and communicated online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Training of Teachers (ToT) for DEEKSHARAMBH Student Induction Programme (SIP)	2	22/06/2019	24/06/2019	03
Gandhivadi darshan ka Rastra ke Arthik, Samajik aur rajnaitik vikas mein yogdan	1	13/12/2019	19/12/2019	07
Basics of COVID-19 (Training program)	1	12/05/2020	12/05/2020	01
COVID Awareness (Training program)	1	13/05/2020	13/05/2020	01
Infection Prevention and Control	1	13/05/2020	13/05/2020	01
Management of COVID-19 cases (SARI, ARDS Septic Shock)	1	14/05/2020	14/05/2020	01
Quarantine and Isolation	1	15/05/2020	15/05/2020	01
Sur Samvad	1	21/05/2020	28/05/2020	03
Swar Sanskar-Riyaz in Indian Music	1	25/05/2020	27/05/2020	03
Sanskrit Chhandsham Shikshanam Anuprayogashcha	1	01/06/2020	07/06/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-	Gaya Prasad, GPF loan for house construction.	College has not charged any fee from the students enrolled in CCC course.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is regularly done on internal and external level both. The internal audit is done by professionally qualified chartered accountants. External audit is also done intermittently, if not regularly. The account of University Grant Commission is separately audited by chartered accountants, and the reports are sent to UGC after review of management committee.-

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rama Vaishya Scholarship	6000	Students Support
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Management and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the beginning of academic session various committees are formed. The Parent-Teacher Association also operates under the "Parent-Teacher Committee". The Committee is responsible for organizing meeting twice or at least once in an academic session. The meetings establish a direct contact of the parents with the teachers. Secondly, a feedback form is distributed among the parents, which are filled by them. The questions are related to the environmental, academic activities and other co-curricular activities. These feedback forms are analyzed. Thirdly, the suggestions made by parents are discussed in the meetings and if necessary are implemented by the college.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The College introduced B.Com Program from the academic session 2019-20.
- Efforts have been made to install lift in the college and it is expected to be functional in the academic session 2020-2021.
- IQAC has taken initiative for the registration of the 'OJASWINI' Alumni Association of the college) and is expected to be registered in academic session 2020-21.
- Changed the process of feedback system (Alumni Parents)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Ist Meeting of I.Q.A.C	05/07/2019	05/07/2019	05/07/2019	13
2019	Orientation Program for all Students	16/07/2019	16/07/2019	16/07/2019	150
2019	Tree Plantation	06/08/2019	06/08/2019	06/08/2019	120
2019	Sanskrit Week Celebration	16/08/2019	16/08/2019	17/08/2019	30
2019	Career Counseling-Career Varta	28/08/2019	28/08/2019	28/08/2019	62
2019	Orientation Program (Library)	29/08/2019	29/08/2019	29/08/2019	155
2019	Literacy Day(Library)	07/09/2019	07/09/2019	07/09/2019	50
2019	Lecture on "Abhimanyu Effect" Sociology Department	12/09/2019	12/09/2019	12/09/2019	170
2019	Lecture on "Poshan Ka Mahatva"- Home Science Department	19/09/2019	19/09/2019	19/09/2019	200
2019	IInd Meeting of I.Q.A.C	25/09/2019	25/09/2019	25/09/2019	14

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fit India Movement	29/08/2019	29/08/2019	350	4
Lecture on "Abhimanyu effect"-, (Sociology department)	12/09/2019	12/09/2019	188	10
"Be a Smart Citizen"- Health Checkup camp - NSS	26/09/2019	26/09/2019	200	35
Seminar on pradooshan ka manasik svasthya par prabhav- Psychology Department.	10/12/2019	10/12/2019	77	Nil
Talent hunt programme	17/12/2019	17/12/2019	163	5
Women Health awareness and Women Hygiene Program (NSS)	01/02/2020	01/02/2020	59	Nil
Lecture on Badhte Mahila Apradhon ke Pariprekshya men Naitik Mulyon ki prasangikta -(Dept. of Sociology & NSS)	03/02/2020	03/02/2020	368	10
Self Defense for women (NSS)	05/02/2020	05/02/2020	59	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The college organizes sapling plantation programs.
- Environmental Day Celebration.
- Lectures by experts and the college campus are plastic free.
- College has installed LED for reduction in electricity consumption.
- Since the start of Corona Virus Pandemic, the college has made arrangements for the

maintenance of hygienic and sanitized situation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/08/2019	01	Tree-Plantation Program.	For Healthy Environment	140
2019	1	1	29/08/2019	01	Fit India Movement	For Healthy life	379
2019	1	1	12/09/2019	01	Lecture on "Abhimanyu effect"-, (Sociology department)	Nil	188
2019	1	1	20/09/2019	01	Cleanliness Program under "Swachhhta Hi Sewa"(NSS)	Clean Campus and Society	50
2019	1	1	26/09/2019	01	"Be a Smart Citizen"- Health Checkup camp - NSS	For Healthy Life	200
2019	1	1	06/11/2019	01	Integrity Pledge for Citizens (Vigilance)	Vigilance for Anti-corruption	266

					Awareness Week)		
2019	1	1	14/11/2019	01	Heamoglobin Test Camp	For Healthy life	325
2019	1	1	20/11/2019	01	Traffic Awareness Program (NSS)	Awareness of Traffic rules	85
2020	1	1	09/01/2020	01	Matdata jagrukta Abhiyan-essay, slogan and debate competition - (NSS)	Awareness on Importance of 'vote'	52
2020	1	1	04/02/2020	01	Eye test Health Checkup Camp (Helpage India Kanpur and Kanika Hospital Kanpur)	For Healthy Life	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	21/09/2019	The prospectus for the students, which is provided to them on the time of admission and it contains the rules and regulation of the college and the library.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guru Purnima	16/07/2019	16/07/2019	167
Zoom Meeting of NSS-On Yoga	23/05/2019	23/06/2019	88
On line quiz- Yoga in Sanskrit Literature (National level) by Department of Sanskrit	20/06/2020	20/06/2020	198

Webinar- International Yoga Music Day .by NSS Department of Music	21/06/2020	21/06/2020	48
Gandhi Jayanti - NSS	02/10/2019	02/10/2019	70
National Integrity Day-Run For Unity (NSS)	31/10/2019	31/10/2019	142
Swami Viveka Nand Jayanti (NSS)	13/01/2020	13/01/2020	70
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Sapling plantation program are organized by college. 2. Campus has been declared Plastic free zone. 3. Medicinal plants are maintained by department of Botany. 4. Tobacco, smoking any other addiction prohibited in the college campus. 5. Green Campus, Clean campus Is our slogan.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the practice- Prayer The context that required the initiation of the practice- Prayer is done regularly in the college. There is a twenty-minute break for prayer and refreshment. The practice of prayer aims at strengthening values and moral consciousness among the students. Students when they are anxious and find themselves helpless to get out of difficult, painful, or challenging situations, their moral values help them to overcome the difficult time. Objectives of the practice - The prayer session motivates students towards their moral, social, and national responsibilities. Impact of the practice - To develop the integrated personality of the students with due emphasis on moral, cultural, social and national values promoting social justice and ideal citizenship. Best Practice-2 Title of the practice- Personality Development Activities The context that required the initiation of the practice- The institution endeavors continuously to organize programs on social issues and social awareness. Several programs of social relevance are organized throughout the academic session. The NSS unit is also actively involved in organizing such programs. NSS organized a 7-day camp which was extremely beneficial for the students. Health check-up booths were installed that checked the hemoglobin levels of the students. Separate booths were also installed for eye-checkup of the students and employees. There have been several programs on cleanliness, which make students and society aware of the importance of creating a clean and healthy surrounding. Tree plantation program was organized. In traffic-safety awareness program, the students learnt about the mandatory road-safety rules. In tobacco-prevention program, the harmful effect of sedatives was conveyed. Voter awareness programs and pledges reminded the students about their democratic rights. Programs on women safety, gender sensitization, female education and equality are frequently organized. Female students learn about their rights and are motivated to do their own effort to create a gender-neutral, balanced society. Objectives of the practice - To develop all round personality of students, giving equal importance to social, cultural, moral aspects as well. Impact of the practice - The purpose of wholesome education is not only limited to knowledge extracted from books, but also develop all round personality of students, giving equal importance to social, cultural, moral aspects as well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.kvmpgcollege.org.in/our_programme.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution ensures a steady development towards betterment. For this purpose united effort is done by each and every stakeholder. The main effort is to create a healthy atmosphere in the college in which the students can develop into an integrated personality. Along with other faculties of the college, NSS has also been constantly working to achieve its objective. The vision of National Service Scheme is to aware students of their responsibilities towards society. Since its re-commencement in September 2018, various programs have been organized under the banner of National Service Scheme. Under the cleanliness drive supported by Government of India, a number of programs were organized for cleanliness. Under the 'Swachh Bharat Abhiyan' the NSS volunteers cleaned the college premises. The NSS volunteers also cleaned Magazine Ghat under the 'Namami Gange' Project. Along with cleaning, the students also prepared posters, slogans to spread the awareness to other students and people. Integrity pledge for citizens during the vigilance awareness week, 'Run for Unity' rally and constant involvement in the Fit India movement were some other programmes the students were involved in. A program on Tobacco Control Awareness was organized under the banner of NSS. The program was organized to educate the students about the dangers caused by the use of tobacco. Women empowerment is a mandatory step towards making a balanced society. Providing women with equality, freedom and opportunity is important for making them an able and efficient citizen. A number of awareness programs related to their purpose were organized by NSS. A lecture program on the increasing crimes against women and ways they could save themselves and the world from it was organized. NSS also organized a program to educate the students about the importance of saving for a better future of the nation. Fitness programs, self, defence programs, Yoga etc. are organized from time to time to keep the students physically, mentally fit and prepared to face any challenge that comes in their way. The NSS unit of the college is constantly working towards achieving its vision of multifaceted development of students, infusing in them patriotic fervour, teaching them the importance of hard work and motivating them for social service.

Provide the weblink of the institution

<http://www.kvmpgcollege.org.in>

8.Future Plans of Actions for Next Academic Year

The administration as well as the faculty of the college aims at taking college towards newer heights in each academic session. We are continuously striving for constructive changes in the college as is reflected in the future plan of action for coming academic session. The following are the key points of action for the next academic session: 1. The entire world is facing pandemic and in these hard times the college is planning actively to ensure that the faculty and students have mental stability and a sense of much needed security. 2. To organize national/international webinars and web-workshops. 3. To organize professional development programmes for faculty and non-teaching staff. 4. To increase physical activity of students and introduce yoga session every day. 5. Strive to process and store the feedbacks from parents, students, alumni and teachers online. 6. Strive to implement and achieve the goals and targets as suggested by NAAC peer team during their visit.

