



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Kanpur Vidya Mandir Mahila Mahavidyalaya
• Name of the Head of the institution	Dr. Mridula Shukla
• Designation	Principal Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05122557667
• Mobile no	8400552473
• Registered e-mail	mail@kvmpgcollege.in
• Alternate e-mail	nirupamatripathi@gmail.com
• Address	7/147 Swaroop Nagar Kanpur
• City/Town	Kanpur Nagar
• State/UT	Uttar Pradesh
• Pin Code	208002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	CSJM University, Kanpur				
• Name of the IQAC Coordinator	Dr. Nirupama Tripathi				
• Phone No.	05122557667				
• Alternate phone No.					
• Mobile	9415443337				
• IQAC e-mail address	mail@kvmpgcollege.in				
• Alternate Email address	nirupamatripathi@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.kvmpgcollege.org.in/images/pdf/AQAR_2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kvmpgcollege.org.in/images/pdf/Academic_Calendar_2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.22	2019	01/04/2019	31/03/2024
Cycle 1	A	3.17	2009	29/01/2009	24/01/2014
6. Date of Establishment of IQAC			10/02/2009		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • The alumni association 'Ojaswini' has been registered. • National level webinar conducted. • Successful completion of statistical analysis of the feedback received from teachers, students, alumni and parents through online form. • Preparation and submission of AQAR of session 2019-20. • Strategic planning to conduct academic activities during the session 2020-while overcoming the COVID difficulties 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>National webinar on National Educational Policy, 2020 and webinar on U.P. Higher Education digital library were conducted.</p>	<ul style="list-style-type: none"> • Teachers as well as students could gather information about the National educational policy. Even in the lockdown period the college community was engaged and gathered valuable information on open education through webinars. 	
<p>Regular IQAC Meetings to be conducted.</p>	<ul style="list-style-type: none"> • Prepared Tentative Academic Calendar and formed different Committees in college. • Strategized the overall development of the college. 	

Run CCC (Course on Computer Concept)	<ul style="list-style-type: none"> • Classes were conducted for the enrolled students. • The course has completed its third batch.
Motivate the faculty members to pursue higher studies and career advancement courses.	<ul style="list-style-type: none"> • Several faculty members increased their knowledge through webinars, faculty development programs, refresher courses, workshops and training programs. One faculty member submitted her thesis for doctoral degree.
Co-curricular activities	<ul style="list-style-type: none"> • Slogan, poster, debate, speech, essay and singing competitions were organized, and students participated in them enthusiastically. This enhanced the writing and analytical skills of students. • Career-counseling and personality-development sessions were organized to advise students on future career prospects and various nuances of personality-development. • In collaboration with Vishvidyalay Seva Yojan Suchna evam Mantrana Kendra, organized an informative session on how to prepare for competitive examinations.
Workshop organized on the topic 'Role of Higher Educational Institutions in context of Innovation and incubation'	<ul style="list-style-type: none"> • Envisioned the plan of a startup in the college as a result of the program conducted in collaboration with Startup Incubation and Innovation Center, IIT Kanpur.
Under NSS, program related to health and hygiene, environment protection and employment avenues etc. to be organized.	<ul style="list-style-type: none"> • Organized a lecture sessions on 'Self-defense', 'Traffic-awareness' and 'Chauri-Chaura Centenary Event' for the students. • Organized a Training Program on 'Disaster Management' and 'Self-defense'. • Organized a workshop on the event of

	<p>Global Hand-Washing Day. • Organized a campaign on Pulse Polio Vaccination. • Both students and faculty members benefited from the above mentioned events. • 7-day camp was organized and coordinated by the college NSS committee for helping under-privileged members of our society. Health-checkup camps and awareness drives about self-defense, government helpline toll-free numbers, disaster management etc were conducted.</p>
<p>1. Department of Sanskrit organized an Online National Paricharcha on 'Adhunik Sankrit Sahitya ke vividh Ayam'. 2. Department of Home Science organized a workshop on 'Modern Technique of Clothe painting'</p>	<ul style="list-style-type: none"> • The esteemed speakers of the certificate-based Paricharcha (Panel Discussion) enriched the knowledge of the listeners and introduced them to various aspect of Modern Sanskrit World. • The workshop enhanced the skill-set of the students and further encouraged them to use the skill for a start-up.
<p>Several Workshop and Training Program conducted under Atmn Nirbhar Bharat Club of the college, such as 'Dhyan evam Yog ki rojgarparak siksha', Handcraft, 'Toymaking through waste material', 'Scope of job in beauty industry' etc.</p>	<ul style="list-style-type: none"> • These workshops and training programs helped in broadening the idea of scope and methods of income of the students and introduced them to the concepts of skill-development and start-up.
<p>As per government order two sessions of 'Mission Shakti' to be organized.</p>	<ul style="list-style-type: none"> • Several training programmes for job opportunities, self-defense training, motivational talks, poster, slogan and speech competitions etc were organized.
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
IQAC	15/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	08/02/2020

15. Multidisciplinary / interdisciplinary

NA

16. Academic bank of credits (ABC):

NA

17. Skill development:

National webinar on National Educational Policy, 2020 and webinar on U.P. Higher Education digital library were conducted.

Regular IQAC Meetings to be conducted.

Run CCC (Course on Computer Concept)

Motivate the faculty members to pursue higher studies and career advancement courses.

Co-curricular activities

- Teachers as well as students could gather information about the National educational policy. Even in the lockdown period the college community was engaged and gathered valuable information on open education through webinars.
- Prepared Tentative Academic Calendar and formed different Committees in college.
- Strategized the overall development of the college.
- Classes were conducted for the enrolled students.
- The course has completed its third batch.
- Several faculty members increased their knowledge through webinars, faculty development programs, refresher courses, workshops and training programs. One faculty member submitted her thesis for doctoral degree.
- Slogan, poster, debate, speech, essay and singing competitions were organized, and students participated in them enthusiastically. This enhanced the

writing and analytical skills of students.

- Career-counseling and personality-development sessions were organized to advise students on future career prospects and various nuances of personality-development.
- In collaboration with Vishvidyalay Seva Yojan Suchna evam Mantrana Kendra, organized an informative session on how to prepare for competitive examinations.
- Envisioned the plan of a startup in the college as a result of the program conducted in collaboration with Startup Incubation and Innovation Center, IIT Kanpur.
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- Organized a campaign on Pulse Polio Vaccination.
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- 7-day camp was organized and coordinated by the college NSS committee for helping under-privileged members of our society. Health-checkup camps and awareness drives about self-defense, government helpline toll-free numbers, disaster management etc were conducted.
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Workshop organized on the topic 'Role of Higher Educational Institutions in context of Innovation and incubation'

Under NSS, program related to health and hygiene, environment protection and employment avenues etc. to be organized.

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2. Department of Home Science organized a workshop on 'Modern Technique of Clothe painting'

Several Workshop and Training Program conducted under Atmn Nirbhar Bharat Club of the college, such as 'Dhyan evam Yog ki rojgarparak siksha', Handcraft, 'Toymaking through waste material', 'Scope of job in beauty industry' etc.

As per government order two sessions of 'Mission Shakti' to be organized.

- The workshop enhanced the skill-set of the students and further encouraged them to use the skill for a start-up.
- These workshops and training programs helped in broadening the idea of scope and methods of income of the students and introduced them to the concepts of skill-development and start-up.
- Several training programmes for job opportunities, self-defense training, motivational talks, poster, slogan and speech competitions etc were organized.

National
Educational
webinar
Educational
were con

Regular
conducted

Run CCC
(Concept)

Motivated
to pursue
career a

Co-curri

NAAC

Workshop
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1. Depart
organize
Parichar
Sanskrit
Ayam' .

2. Depart

	organize 'Modern painting Several Program Nirbhar college, Yog ki r Handcraft waste ma job in h etc. As per g sessions to be or
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NA	
20.Distance education/online education:	
NA	

Extended Profile

1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1005

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 512

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 357

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 28

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	06
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1005
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	512
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	357
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File

3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	0.67572
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	17
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur. In accordance with the prescribed curriculum, an academic calendar is prepared by each department. The syllabus is broken into sections and scheduled in advance to be covered in the set working days of the academic year. The teaching-learning process includes lectures, power-point presentations (actively incorporated in the recent session) activity-based learning, projects etc. After completion of each section, oral and written tests are conducted and assignments are also given. Revision of the entire syllabus is done before the examinations. IQAC periodically monitors the overall academic performance of departments along with the feedback from students regarding course structure and flow.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its own academic calendar in the beginning of each academic session. The Internal quality Assurance cell is responsible for the planning of academic calendar. The Academic calendar is judiciously structured to make maximum utilization of working days. The calendar is planned so, as to include all the necessary aspects of teaching- learning activities. Equal weightage is given to co- curricular and extension activities along with national festivals, birth/death anniversaries and awareness programs. Tests and examinations are also planned previously. There are monthly tests, half-yearly examinations, preliminary practical. Every department separately plans to divide the course according to the academic calendar of every year, and divides the syllabus in units in order to complete the entire syllabus on time.

Along with the completion of syllabus, the faculty members try to enhance conceptual Understanding of students by organizing various activities - like projects, essay- writing, slogan writing and other relevant activities in practical subjects. Seminars, workshops, lecture-sessions are also organized by the departments from time to time, in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for C. Any 2 of the above

**UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

39

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues like gender, environment, sustainability and human values etc. find ample space when applying them into the curriculum. We believe in maintaining healthy environment for all the students. The curriculum is designed by the University itself, has included these topics and our faculty members also contribute a lot in decision making, as members of Board of Studies. Due to this a compulsory paper on Environment studies is included as a qualifying subject for graduate students. Topics related to environmental studies are part of curriculum in Botany, Zoology, Economics, Sanskrit and Sociology. Topics related to human rights are a part of Curriculum in the subject like Education. The gender issues and human values are part of Curriculum in Sociology, Sanskrit, Economics, Psychology, Hindi Literature, and English Literature. The syllabus of Sanskrit literature emphasizes moral values and human values by teaching them Shrimad Bhagavad Gita, Upanishad, Niti Shatak etc. Similarly, Economics emphasizes on natural resources and environmental protection. Psychology enriches the overall personality of the students through the knowledge of topics like adjustment, stress management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

448

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.kvmpgcollege.org.in/Feedback1.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kvmpgcollege.org.in/Feedback1.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1005

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

707

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is over, orientation programme is conducted to enable the students gear up for the teaching-learning process. Simple tests, group discussion etc. are conducted in the classrooms and teachers get a clue of the different abilities and learning levels of the students. Accordingly the students are categorized in two groups' advanced or quick learners and slow learners. A teacher cannot afford to follow a set pattern or plan throughout the session. She has to change her methodology and techniques as per need and the feedback from the learners. Advanced learners are encouraged to visit the library and search web link for future and deeper study in the particular subject. They are given tough exercises and thought-provoking problems and they accept it as a challenge, which ultimately results in sharpening their intellect and reasoning capacity. Similarly due attention is paid to the slow learners and they are asked to be seated in the front row of the class. Tutorials are arranged for slow learners as per their need. They are given problem solving assignments to improve their skills. Co-curricular and extra-curricular activities like Yoga, career counselling, poster, slogan, debate, essay competition, seminars and Personality development program are organized.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1005	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on importing education through a student centric approach, project and problem based learning strategies have been practiced by the teacher. These different student cantered techniques involve open ended questioning techniques, encouraging student's collaboration and group project, holding debates and stage presentations besides placing struggling students in a lit circle that gives them an authentic role that they can be successful in also practices by faculty members.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As Technology is a medium of enhancing the teaching learning process. In all departments (Art, Science and Commerce) faculty members use computers, internet for study through whatsapp and google meets. Each student is in touch with college by separate email id. It has proved during covid disaster that ICT is a boon for us. As all teachers have successfully completed their syllabus by teaching plans and lectures through virtual modes by using Whatsapp and Google meets. There is also developed a digital library in our college where a lot of books are available for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Each department prepare a tentative plan for organising evaluation procedures at regular intervals. Along with the completion of syllabus tests of oral as well as written are organized. Different types of tests like monthly and surprise tests are conducted for all students. Before the final examinations conducted the faculty members provide the general questioner and multiple choice questioners for practice of students. Practice session for Practical subjects is also conducted. Sports, yoga, self-defence, debate and cultural activities are organised for facilitating co-curricular development of students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Every year in the beginning of the academic session an examination committee is formed at college level. This committee makes yearly plan of action for supervising examinations related activities .This committee is the institution's interface with CSJMU. ,the examining body. Combined meetings of all departments are called to brief about important instructions and steps to be followed during examination. The conducting body consists of centre superintendent, invigilators, flying squad among others. There has been no grievance from the part of students during the examination. The college also ensures that the examinations remain transparent. The examinations in the college are completely free from cheating. The college has also received a certificate from the University for organizing cheating - free examinations continuously. However, if there is any grievance from the part of the students, it is properly addressed by the examination committee and teachers.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution remains focused towards achievement of key objectives in courses and programs. The graduation and post-graduation courses being run in the institution ensure that the students are achieving intellectual, social, psychological, physical as well as career oriented growth and progress.

Course outcomes of all the departments in the college coincide with the vision and mission of the college which focuses on the development of integrated personality of the students, such as;

1) Students are able to understand their subjects and are able to apply the knowledge in practical contexts, and for career advancement.

2) They are able to understand their society in a better perspective and can contribute towards its growth.

3) They become more sensitive towards their culture and civilization. They learn to value, respect and preserve one's own culture and that of others.

6) They develop abilities of planning and execution.

7) They develop an all- round personality replete with confidence yet politeness.

Each department displays its own course- specific as well as general objectives, vision and mission to which it adheres through teaching- learning process. The vision and mission of the college is stated in the college website, college library and annual report of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.kvmpgcollege.org.in/images/pdf/Program&Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of course outcomes is evaluated through internal and external assessment process, which provides help to locate the weak areas and gaps. Some key points regarding this process are as follows:

1) In every academic session academic results and past percentage is calculated for evaluation of course outcomes. Each department also prepares a data of students who have successfully passed their University examination or have attained other achievements.

2) The faculty members try to locate the most concurrent problems and plan to address them in the forthcoming sessions. 3) The

internal assessment is conducted in the form of class-tests, monthly tests, group discussion, half yearly tests, projects, practical's etc. 4) If required, remedial classes and extra classes are also arranged.

5) Along with academic competence, due emphasis is laid on the development of soft skills as well as vocational skills.

6) External Assessment is done by the university as per schedule.

7) Final results record is properly maintained and a comparative analysis is done to track the course outcomes and students progression.

8) In order to assess the learning outcomes, a record of alumnae is maintained Alumnae of the college are regularly invited for delivering lectures, and discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kvmpgcollege.org.in/images/pdf/feedback/2020-21/Students_feedback_analysis_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an atmosphere for incubation and creativity. The college focuses on learning from real projects - such projects which can be practised physically. The NSS unit is thoroughly based on practical and field knowledge. The college organizes seminars, lectures, workshops and training sessions, to engage students in creative activities. Students are motivated to take part in co-curricular, extension activities, graphic representation, debates, creative writing competitions, art competitions and sports.

The Students are involved in such activities as, clean India Campaign, Tree plantation, Road Safety training, self-defence training, and many more. Home Science department has engaged girls in making paper bags, to facilitate the use of them. Science faculty has planned construction of a wastage tank which can be further used as manure. The faculty is also encouraged to engage in writing books, research papers and articles as well as to organize and take part in seminars, workshops and lecture sessions. Post-graduate students are motivated to step-ahead into research and appear in national level examinations. Research students are motivated to reach-out in other institutions and appear in competitive examinations. The college is planning to develop a research and development cell from the next academic session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities provide a strong connecting link between the college and the community. Extension activities make the classroom teaching more meaningful. The students of the institution perform due role in social awareness program like polio eradication scheme, Anti-Tobacco Drive or Anti polythene drive etc.

Various awareness programs were carried out by students to make the nearby settlement aware of the prevention techniques from covid-19 An appeal to follow the rules of lock down, appeal to maintain social distance, setting up of covid-19 help desk, awareness campaign about covid-19 vaccine etc. was given through posters and slogans.

A seven day special camp was organised in the chhoti gutaiya basti of underprivileged where the students learn knowledge and skills with the help of various subject experts and propagated it in the settlement. Health check-up camps, handicraft training programs, Disaster management, Self-defence training and road safety programs were organised in basti. Students spread awareness about

cleanliness, Education, Health, Nutrition, environment protection by contacting the residence of the township every day. Such extension activities and services have a positive impact on the sensitive heart and mind of the young students and this ultimately help them to develop an integrated personality

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/program_report.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1254

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a competent library, where all the books prescribed in syllabus as well as other important books are available. A reading room is available in the college. There are OHP and LCD Projectors and laboratories for practical subjects. There are spacious, clean and ventilated lecture rooms. The recruitment of faculty and staff is made in accordance with the rules and regulations laid by the University Grants Commission, State Government and C.S.J.M. University. Permanent Faculty are well-qualified and well-versed in their subjects. Non-permanent faculty is also well-qualified. All the members of the Faculty collectively work towards the advancement of institution and academic progress of the students. There prevails congenial atmosphere for each stakeholder. Admission process of the college is thoroughly well-ordered and transparent. Admission of the students is made as per the norms of the university. The seat reservation policy is followed as per the rules of state government. Admission of students is done on the basis of merit. Pre-admission counselling of the students is also organized to identify their areas of interest and to guide them choose their subjects accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has been very active in promoting sports. By taking part in the sports, students remain physically active, at the same time, they get to learn many values like team-spirit, team-work and healthy competition. The college also lays emphasis on the importance of sports in the development of student's personality, therefore, sports events are organized from time to time. Every year, sports day is celebrated in the college. A sports competition is held to observe the day in which various types of sports is played by the students. The college organizes both indoor and outdoor sports competition once in a year. In outdoor sports kabaddi, Kho-Kho and races are organized while in indoor games there are carom, table-tennis, badminton, chess etc. Inter-college and inter-university competitions are also held. Students participate and win medals in these competitions. The college also puts focus on the physical training of the girls to ensure their own safety. For this purpose, the college has organized from time to time workshops on self-defence. In these workshops girls learn basic skills of self-defence from the instructor especially trained for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/2.3.2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.36844

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is using the SOUL software 2.0 version. This software is designed by information library network (INFLIBNET), Ahmedabad. It is windows based software and user-friendly which make operations quite easy. It contains six modules as acquisition module, catalogue module, circulation module, OPAC, serial control and Administration module. Acquisition module covers all functions to enhance the collection development of our library. This module is subdivided into six categories as suggestion, order processing, accessioning, payment, master database and reports. The catalogue module contains cataloguing process, data operation and book bibliographic details. This module provides the facility to edit previous record and enter new record. Circulation module has provision to automatically generate reminders for overdue books,

calculate overdue charges. This module helps us to control circulation activities. The Serials control module contains periodicals, journals, yearbooks and annuals but we manage these records manually. The OPAC (online public access catalogue) is a catalogue of all the data held in our library. The administrative module administrates all modules whether it is acquisition module or catalogue module or circulation module or OPAC. Our library receives technical support from SOUL software expert from head office located in Ahmedabad during 9:30 to 5.00 in working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54048

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides 200 mbps unlimited Wi-Fi speed provided by DEN broadband pvt.Ltd. Most of the faculty members are well-versed in the use of basic computer facilities. The college provides OHP, LCD projector, computer with latest versions and photo- stat machines.

The college has also signed MoU with UPTEC to provide the students with a lab for CCC course. The college has maintained a computer lab, which can be used by students and faculty both. Official work in the college is also mostly done on computers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/CCC%20MOUs.pdf

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.07511

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an established system through which physical, academic and support facilities are utilized properly. IQAC frequently meets and gives suggestions in creating new academic facilities in the institution. All the facilities are maintained by the institution under the chairmanship of the Principal. At the beginning of each session, availability of teaching aids like blackboard and availability of basic physical properties like - electricity, fans, and furniture is checked and supplied. There are laboratories for practical subjects. These laboratories provide students with all the necessary facilities and equipment's. There is a sports committee in the college which checks the availability of game-kits and ensures that sports programs are organized on regular intervals. There is a library committee in the college. The committee prepares schemes to upgrade the library and gives directions and assistance in the proper functioning of central library. The committee handles all

the financial affairs of the library. The committee checks the needs and demands of the students and faculty and prepares a draft of books to be bought. The library has been upgraded. There is a provision for looking after the basic mechanical (bulbs, fans, mikes, speakers) needs regularly. The college also provides a computer Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.kvmpgcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

215

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

215

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College facilitates students engage in various co-curricular activities like under the program Mission Shakti, Atam Nirbhar Bharat, Yoga, different workshop related to extra-curricular activities. The IQAC guides the planning and implementation of academic calendar and discusses the suggestion made by student regular meeting. The Proctorial Board or discipline cell has about 25 students as representative. These students are given responsibility maintaining discipline in college. In Anti Ragging Committees and Sexual harassment committee has 06 student as representative these students representative of this committee collects the complaint and report the committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Ojaswini Association was done on November 11, 2020, in which Dr. Champa RamNani was appointed as the President, Dr. KusumLata Malik as the in-charge and Dr. Archana Dwivedi as the Treasurer. So far more than 500 alumni have joined it. Based on the evidence obtained in the session 2020-21, the alumni are getting education at various levels - such as education in masters subjects, L.L.B., M.Sc., Biotechnology and Bachelor of Physiotherapy (B.P. T.) After the registration of the association, the alumni are taking 1-year and lifetime membership. The 1-year membership fee is ₹100 and the lifetime membership fee is ₹ 500. It has been ensured to take this fee after consultation with all Ojaswini Association office bearers and alumni. our Ojaswini cooperates in the progress of the college in different ways from their own level. An amount of ₹ 15200 has been collected through registration fee of former Ojaswinis from date 11/11/2020 to 31/03/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has a visionary as well as dynamic management, constantly looking for ways and means of incorporating quality in education. The governance of the college is a true reflection of its vision and mission. The management prepares the roadmap and general guidelines to create conducive teaching learning environment. The principal implements the policy decisions taken by the Board of Management, who works - through different committees and cells comprising of teachers and non-teaching staff. Different plans and policies of the college are made and implemented through these committees and cells to fulfil the needs of the students as per the vision and mission of the institution. Decisions by the governing body are taken democratically prioritizing students' interest and following principles of motivation rather than imposition. Welfare measures for students and staff always get enthusiastic support of management.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/visionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of governance of our college is decentralized and participatory. The highest decision making body is the Board of management of the college in which representation from teachers and other stakeholders are accommodated. The management is decentralized in the sense that different departments have freedom to decide policies for their department. The requirement to implement these plans is mostly fulfilled by the principal and the managing committee, accepting the plan as such. There are 17 committees in the college who are responsible to chalk out the

plan every year at the beginning of the session and these committees are daily approved by the secretary, board of management. In the formation these committees representation of teachers and non-teaching staff is made according to the norms. The major policy decisions are made routed through IQAC, which plans the execution of curricular and extracurricular and co-curricular activities through Head of Departments and coordinators of various committees. The input and feedback from teachers are included for academic planning and execution. If there is any difference of opinion the secretary of Board of management calls a meeting with the faculty and takes proper decision on the issue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has introduced the system annual plans developed by the IQAC and implemented at the committee level. Committees organise curricular, co-curricular and administrative activities after proper planning and discussion with the principal. The college sets departmental plans and strategies for academic issues. The Head of Department communicate their set goals to the principal. Principal heads the examination related planning in consultation with Head of departments. The college has increasingly digitalized the administration; campus Wi-Fi, classrooms with cameras and audio recording mechanism. IQAC of the college chalks out plans for enhancing the teaching and learning process. All faculty members are encouraged to enhance their personal academic abilities. Every year, Teachers Performance Based Appraisal is also evaluated by the IQAC. This year a modern & equipped 1000-seater seminar hall was constructed. Home-Science & Music departments and Students' washroom were renovated. Soft skills and personality development programs, wide-ranging extracurricular activities are organised. Workshop on karate training, organised by IQAC was a step towards women empowerment. NSS unit in the college was reintroduced in 2018-19 which organises Environmental and social awareness programme like NSS Day, 'Swachhata hi seva', voter awareness, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutes overall organisational structure has two aspects: academic and administrative. The latter handled by the Board of Management with active participation of the principal. Principal, the head of institution and chairperson of IQAC, executes the functioning of various committees and takes decisions related to academics. The IQAC constitutes a number of committees carrying out the functioning of the college. There are committees including Proctorial Board, Grievance Redressal cell, Sports committee, Cultural committee, Library committee, Scholarship Committees - Government and Non-government, Library committee, career and counselling cell, Examination committee, NSS, Voter registration Committee, Cleanliness Committee etc. The teachers are active members of these academic and administrative committees of the college. The office staff includes Head Clerk assisted by a team of clerks who take care of admission, scholarship, accounts, issue of certificates and documents maintenance. Recruitment of the teachers is made by the Uttar Pradesh Higher Education Service Commission as per the rule and regulation of UGC and State Government. Part time teachers are recruited by the Board of Management with the approval of the Vice Chancellor of the university. Promotions of teachers are made through career advancement scheme of UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **A. All of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the faculty members are given opportunities by the institution their self development and career advancement, they are provided duty leave to attend orientation, refresher courses, seminars, conference and workshop etc. Institution also gives benefit of compensatory leave to faculty members and non teaching staff. Teaching and non-teaching of staff of the intitution are covered by the group Insurance Scheme. Institution helps teaching and non-teaching staff to avail loan or partial withdrawal from G.P.F account in case of any need like education expenses of children, marriage of daughter, Construction or purchase of house, medical expenses etc. The institute Insures hygenic sanitation, RO water, power backup faculty etc. In the unfortunate case of dying in harners of any staff, family of the staff is not only Proctorial by scheme of family pension but institute also give job to a department of family as per UP Govt. rules. Institute also provide teaching and non-teaching staff maternity leave and child care leave. Special leaves are also sanctioned for higher education. In case of serious illness intitute recommonds for taking monetary help from teacher welfare fund. in case of any accident causing physical disability to the employee his nature of duty is changed on compassionate ground.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year faculty members are required to fill in a performance appraisal form. The format is exhaustive and includes description regarding academic and administrative responsibility undertaken by the teachers, innovative methods practices and implemented by the

faculty members during the academic year. It also involves the detail of seminars attended/paper presented by the faculty; use of ICT enabled teaching and involvement in responsibilities of the college. The appraisal forms are assessed by the Principal and IQAC of the college and a positive and constructive feedback is shared with the faculty members. The Principal counsels the faculty members to improve/update their performance, necessary. Faculty members are also asked to involve in-various committees, activities in the college. The activities undertaken by the faculty members are evaluated by the IQAC. The performance appraisal of non-teaching staff is done by the Principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill and efficiency. Wherever required, counseling is provided to staff in order to help them improve their professional capabilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly conducts internal and external financial audits. The data of financial expenditure is kept cautiously and in an organized way. The internal audit is done by professionally qualified chartered accountants. External audit has been conducted by the department of Local Fund Audit, UP Government, Lucknow. The accounts of University Grant Commission (UGC) grants are also audited separately by Chartered Accountants which are sent to UGC after review of management committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds is made as State Govt. rules. Some funds are operated jointly by the principal and management and some are only by the principal. Most of the funds are utilized for welfare of the students as and when necessary on the recommendation of teacher in-charge. The strategic policy for resource mobilization has emerged from the vision and mission of the institution. The Governing body of the institution prepares the policy for mobilization of funds. These policy matters are communicated to teachers in charge, faculty members and internal committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The "Internal Quality Assurance Cell" of the college plans the entire academic year. The cell is led by the Faculty of the college. The IQAC has the task of planning the academic calendar. The cell decides upon the formation of committees and the tasks appointed. The IQAC has the responsibility of executive planning and in the meetings it is discussed, how the teaching-learning process can be enriched through curricular and co-curricular activities, workshops, seminars etc. Teachers' performance based

appraisal forms are evaluated by IQAC. IQAC makes arrangement for dissemination of information about different services regarding students-support. The IQAC ensures the conduction of various academic and co-curricular activities. The college also ensures that the government-directed programs are organized. The IQAC makes a plan of action in the beginning of the academic year towards quality enhancement, and by the end of the academic year the outcomes are evaluated. IQAC organised workshops and seminars. Programs such as a Alumni and Sports meets, Debates and Essay, 'Nukkad-Natak' & Poster-making competitions are organised by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is proactive for the growth and development of the institution. It conducts meetings with teaching staff as well as with other stakeholders at regular intervals. Feedbacks received hereby is duly considered. The institution has taken initiative to upload the minutes of each IQAC meetings on the college website. Academic calendar is prepared by IQAC, focusing on the all-round development of the personality of the students. Accordingly while framing the academic calendar due balance is maintained between curricular and co-curricular activities, enhancing the balanced growth of the students. It not only prepares strategies and blueprints for improvement in different areas but it reviews teaching and learning process, methodologies, applied by faculty members. Thus it keeps a close track on teaching and learning outcomes at periodic intervals. As per recommendations of Peer Team Report during the second cycle of Accreditation in March, 2019 the IQAC set the priorities and thrust areas to work upon. ICT enabled teaching; the teachers in each department are motivated to prepare Power Point Presentation to make the teaching learning process more effective and interesting. Faculty members guide the students for better prospects with the latest information. As far as possible, class room teaching is student-oriented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kvmpgcollege.org.in/Feedback1.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has created an atmosphere of safety and security for the students. Since the college has only female students, and the faculty also consists of only female teachers, which provides the girls with a safe and comfortable learning atmosphere. Other factors such as entry of outsiders in the college are well-watched. A gate-man keeps watch on the gate through-out. Non-teaching male employees are well-disciplined and counselled. In case of only grievance from the part of girls, the Practical Board can address them. The college has an anti-ragging committee, which ensures that there is no sexual - harassment of any sort in

the campus. The college organises counselling session during the time of admission in the college. Faculty gives the girls advice to opt for subjects which are suitable to them on the basis of their previous records. Alumni meets are also organised to help the students with the experience of former students. There is a common room for the girls. There are adjoining washrooms. The hall is used by the girls for sitting and reading during the free periods. The college also organised self-defence trainings for the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a proper management for disposal of waste in the college. For the solid waste, college has provided bins which are carried off and disposed at places marked by Nagar Nigam. Bio-degradable solid waste, such as flowers, plants, tea is collected in separate bins.

The faculty of science has prepared a waste - tank where bio-degradable solid waste can be collected and reused as manure. As

for liquid waste management, the college has provided washing space where liquid waste can be disposed. For the management of waste can be coming from science labs, it is checked whether the chemicals can be disposed in drainage or not. The waste concentrated acids which may damage the pipelines are separately stored. Chemicals used by students are rendered safe by dilution and precipitation and then disposed of safely through proper drainage system. The college does not let the e-waste accumulate as bigger equipment's are replaced or sold off before they are completely dysfunctional.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conduct several activities to build and promote an environment for ethical, cultural and spiritual value amongst students and staff.

Teaching and non-teaching staff of the college, jointly celebrate the cultural and regional festivals like teacher's day farewell program, road safety rally, oath,

Plantation, parents- teacher's meeting, youth day, festival like Basant utsav religious rituals activities are performed in the hall (Ishwar chandra Gupta smariti hall).

Motivational lectures of imminent persons of field are arranged for all round development of personality. Career counselling program is organized in order to help them from better perspectives on career to make them responsible citizens. Following the national values of social and communal and national harmony various activities are arranged. We have build-up a strong infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India as a country includes individuals with different background and ethics. Diversities governed and guided by the constitutions irrespective of caste, religion, race and sex. The students and the employers of the college to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen

The students are inspired by participating in various program on culture, tradition, values, duties and responsibilities by inciting prominent people the college conducted awareness program on the ban on plastic ,cleanliness, swachhata program etc. involving students

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

In observation of the importance of inculcating the constitutional values, rights, duties and responsibilities in both staff and students of college. The college has taken the initiation of introducing the constitution of India as sensitization and awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrate National and international commemorative days and events and festivals. National festivals play an important role in planting seed of nationalism and patriotism among people of India. Our college celebrate the events like Independence Day, republic day, international day of non- violence, National integrity day, constitution day, national voter day, global hand washing day with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leader. The faculty and non - teaching staff and students of the college all come together under one roof to celebrate these occasions and spread the message of Unity, Peace, love and happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Prayer is conducted regularly in the college. There is a twenty-minute break for prayer and refreshment. The practice of prayer aims at strengthening values and moral consciousness among the

students. Students are sometimes so anxious to get out of difficult or challenging situations so the prayer helps them to overcome that. The prayer session motivates students towards their moral, social, and national responsibilities. This helps develop the integrated personality of the students with due emphasis on moral, cultural, social and national values.

2) The institution endeavours to organise programs on social issues. The NSS unit is actively involved in organising such programs. There have been several programs on cleanliness, which make students and society aware of the importance of creating a clean and healthy surrounding. In traffic-safety awareness program, students learnt about the mandatory road-safety rules. In tobacco-prevention program, the harmful effect of sedatives was conveyed. Voter awareness programs and pledges reminded the students about their democratic rights. Programs on women safety, gender sensitisation, female education and equality are frequently organised. Girl students learn about their rights. The purpose of wholesome education is not only limited to knowledge extracted from books, but also develop all round personality of students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution ensures a steady development towards betterment. Along with other faculties of the college NSS has also been constantly working to achieve its objective to aware students of their responsibilities towards society. The NSS volunteers of the institution perform due role in social awareness programs like cleanliness program under Swachh Bharat Abhiyan, voter awareness program, fitness program polio eradication scheme, Anti-Tobacco Drive or Anti polythene drive etc. In the corona pandemic various awareness programs were carried out by students to make the nearby settlement aware of the prevention techniques from covid-19. A seven day special camp was organized in the chhoti gutaiya basti of the underprivileged where the students learned knowledge and skills with the help of various subject experts and propagated it

in the settlement. Health check-up camps, handicraft training programs, Disaster management, Self-defense training and road safety programs were organized in basti. Students spread awareness about cleanliness, Education, Health, Nutrition, environment protection by contacting the residents of the township every day. It is a matter of great pride for the college that on NSS Day (24/9/2021) NSS unit of the college was awarded the "Ganesh Shankar Vidyarthi" bronze award by the vice chancellor CSJM University for outstanding work in the year 2020-21.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur. In accordance with the prescribed curriculum, an academic calendar is prepared by each department. The syllabus is broken into sections and scheduled in advance to be covered in the set working days of the academic year. The teaching-learning process includes lectures, power-point presentations (actively incorporated in the recent session) activity-based learning, projects etc. After completion of each section, oral and written tests are conducted and assignments are also given. Revision of the entire syllabus is done before the examinations. IQAC periodically monitors the overall academic performance of departments along with the feedback from students regarding course structure and flow.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its own academic calendar in the beginning of each academic session. The Internal quality Assurance cell is responsible for the planning of academic calendar. The Academic calendar is judiciously structured to make maximum utilization of working days. The calendar is planned so, as to include all the necessary aspects of teaching- learning activities. Equal weightage is given to co- curricular and extension activities along with national festivals, birth/death anniversaries and awareness programs. Tests and examinations are also planned previously. There are monthly tests, half-yearly examinations, preliminary practical. Every department separately plans to divide the course according to the academic calendar of every year, and divides the syllabus in units in

order to complete the entire syllabus on time.

Along with the completion of syllabus, the faculty members try to enhance conceptual Understanding of students by organizing various activities - like projects, essay- writing, slogan writing and other relevant activities in practical subjects. Seminars, workshops, lecture-sessions are also organized by the departments from time to time, in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues like gender, environment, sustainability and human values etc. find ample space when applying them into the curriculum. We believe in maintaining healthy environment for all the students. The curriculum is designed by the University itself, has included these topics and our faculty members also contribute a lot in decision making, as members of

Board of Studies. Due to this a compulsory paper on Environment studies is included as a qualifying subject for graduate students. Topics related to environmental studies are part of curriculum in Botany, Zoology, Economics, Sanskrit and Sociology. Topics related to human rights are a part of Curriculum in the subject like Education. The gender issues and human values are part of Curriculum in Sociology, Sanskrit, Economics, Psychology, Hindi Literature, and English Literature. The syllabus of Sanskrit literature emphasizes moral values and human values by teaching them Shrimad Bhagavad Gita, Upanishad, Niti Shatak etc. Similarly, Economics emphasizes on natural resources and environmental protection. Psychology enriches the overall personality of the students through the knowledge of topics like adjustment, stress management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
448	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://www.kvmpgcollege.org.in/Feedback1.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kvmpgcollege.org.in/Feedback1.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

1005

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

707

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Once the admission process is over, orientation programme is conducted to enable the students gear up for the teaching-learning process. Simple tests, group discussion etc. are conducted in the classrooms and teachers get a clue of the different abilities and learning levels of the students. Accordingly the students are categorized in two groups' advanced or quick learners and slow learners. A teacher cannot afford to follow a set pattern or plan throughout the session. She has to change her methodology and techniques as per need and the feedback from the learners. Advanced learners are encouraged to visit the library and search web link for future and deeper study in the particular subject. They are given tough exercises and thought-provoking problems and they accept it as a challenge, which ultimately results in sharpening their intellect and reasoning capacity. Similarly due attention is paid to the slow learners and they are asked to be seated in the front row of the class. Tutorials are arranged for slow

learners as per their need. They are given problem solving assignments to improve their skills. Co-curricular and extra-curricular activities like Yoga, career counselling, poster, slogan, debate, essay competition, seminars and Personality development program are organized.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1005	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on importing education through a student centric approach, project and problem based learning strategies have been practiced by the teacher. These different student cantered techniques involve open ended questioning techniques, encouraging student's collaboration and group project, holding debates and stage presentations besides placing struggling students in a lit circle that gives them an authentic role that they can be successful in also practices by faculty members.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As Technology is a medium of enhancing the teaching learning process. In all departments (Art, Science and Commerce) faculty members use computers, internet for study through whatsapp and google meets. Each student is in touch with college by separate email id. It has proved during covid disaster that ICT is a boon for us. As all teachers have successfully completed their syllabus by teaching plans and lectures through virtual modes by using Whatsapp and Google meets. There is also developed a digital library in our college where a lot of books are available for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

188

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Each department prepare a tentative plan for organising evaluation procedures at regular intervals. Along with the completion of syllabus tests of oral as well as written are organized. Different types of tests like monthly and surprise tests are conducted for all students. Before the final examinations conducted the faculty members provide the general questioner and multiple choice questioners for practice of students. Practice session for Practical subjects is also conducted. Sports, yoga, self-defence, debate and cultural activities are organised for facilitating co-curricular development of students.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Every year in the beginning of the academic session an examination committee is formed at college level. This committee makes yearly plan of action for supervising examinations related activities .This committee is the institution's interface with CSJMU. ,the examining body. Combined meetings of all departments are called to brief about important instructions and steps to be followed during examination. The conducting body consists of centre superintendent, invigilators, flying squad among others. There has been no grievance from the part of students during the examination. The college also ensures that the examinations remain transparent. The examinations in the college are completely free from cheating. The college has also received a certificate from the University for organizing cheating - free examinations continuously. However, if there is any grievance from the part of the students, it is properly addressed by the examination committee and teachers.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution remains focused towards achievement of key objectives in courses and programs. The graduation and post-graduation courses being run in the institution ensure that the students are achieving intellectual, social, psychological, physical as well as career oriented growth and progress.

Course outcomes of all the departments in the college coincide with the vision and mission of the college which focuses on the development of integrated personality of the students, such as;

- 1) Students are able to understand their subjects and are able to apply the knowledge in practical contexts, and for career advancement.
- 2) They are able to understand their society in a better perspective and can contribute towards its growth.
- 3) They become more sensitive towards their culture and civilization. They learn to value, respect and preserve one's own culture and that of others.
- 6) They develop abilities of planning and execution.
- 7) They develop an all- round personality replete with confidence yet politeness.

Each department displays its own course- specific as well as general objectives, vision and mission to which it adheres through teaching- learning process. The vision and mission of the college is stated in the college website, college library and annual report of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.kvmpgcollege.org.in/images/pdf/Program&Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of course outcomes is evaluated through internal and external assessment process, which provides help to locate the weak areas and gaps. Some key points regarding this process are as follows:

- 1) In every academic session academic results and past percentage is calculated for evaluation of course outcomes. Each department also prepares a data of students who have successfully passed their University examination or have attained other achievements.
- 2) The faculty members try to locate the most concurrent problems and plan to address them in the forthcoming sessions.
- 3) The internal assessment is conducted in the form of class-tests, monthly tests, group discussion, half yearly tests, projects, practical's etc.
- 4) If required, remedial classes and extra classes are also arranged.
- 5) Along with academic competence, due emphasis is laid on the development of soft skills as well as vocational skills.
- 6) External Assessment is done by the university as per schedule.
- 7) Final results record is properly maintained and a comparative analysis is done to track the course outcomes and students progression.
- 8) In order to assess the learning outcomes, a record of alumnae is maintained Alumnae of the college are regularly invited for delivering lectures, and discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kvmpgcollege.org.in/images/pdf/feedback/2020-21/Students_feedback_analysis_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an atmosphere for incubation and creativity. The college focuses on learning from real projects - such projects which can be practised physically. The NSS unit is thoroughly based on practical and field knowledge. The college organizes seminars, lectures, workshops and training sessions, to engage students in creative activities. Students are motivated to take part in co-curricular, extension activities, graphic representation, debates, creative writing competitions, art competitions and sports.

The Students are involved in such activities as, clean India Campaign, Tree plantation, Road Safety training, self-defence training, and many more. Home Science department has engaged girls in making paper bags, to facilitate the use of them. Science faculty has planned construction of a wastage tank which can be further used as manure. The faculty is also encouraged to engage in writing books, research papers and articles as well as to organize and take part in seminars, workshops and lecture sessions. Post-graduate students are motivated to step-ahead into research and appear in national level examinations. Research students are motivated to reach-out in other institutions and appear in competitive examinations. The college is planning to develop a research and development cell from the next academic session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension activities provide a strong connecting link between the college and the community. Extension activities make the classroom teaching more meaningful. The students of the institution perform due role in social awareness program like polio eradication scheme, Anti-Tobacco Drive or Anti polythene drive etc.</p> <p>Various awareness programs were carried out by students to make the nearby settlement aware of the prevention techniques from covid-19 An appeal to follow the rules of lock down, appeal to maintain social distance, setting up of covid-19 help desk, awareness campaign about covid-19 vaccine etc. was given through posters and slogans.</p> <p>A seven day special camp was organised in the chhoti gutaiya basti of underprivileged where the students learn knowledge and skills with the help of various subject experts and propagated it in the settlement. Health check-up camps, handicraft training programs, Disaster management, Self-defence training and road safety programs were organised in basti. Students spread awareness about cleanliness, Education, Health, Nutrition, environment protection by contacting the residence of the township every day. Such extension activities and services have a positive impact on the sensitive heart and mind of the young students and this ultimately help them to develop an integrated personality</p>	

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/program_report.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1254

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a competent library, where all the books prescribed in syllabus as well as other important books are available. A reading room is available in the college. There are OHP and LCD Projectors and laboratories for practical subjects. There are spacious, clean and ventilated lecture rooms. The recruitment of faculty and staff is made in accordance with the rules and regulations laid by the University Grants Commission, State Government and C.S.J.M. University. Permanent Faculty are well-qualified and well-versed in their subjects. Non-permanent faculty is also well-qualified. All the members of the Faculty collectively work towards the advancement of institution and academic progress of the students. There prevails congenial atmosphere for each stakeholder. Admission process of the college is thoroughly well-ordered and transparent. Admission of the students is made as per the norms of the university. The seat reservation policy is followed as per the rules of state government. Admission of students is done on the basis of merit. Pre-admission counselling of the students is also organized to identify their areas of interest and to guide them choose their subjects accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has been very active in promoting sports. By taking part in the sports, students remain physically active, at the same time, they get to learn many values like team-spirit, team-work and healthy competition. The college also lays emphasis on the importance of sports in the development of student's personality, therefore, sports events are organized from time to time. Every year, sports day is celebrated in the college. A sports competition is held to observe the day in which various types of sports is played by the students. The college organizes both indoor and outdoor sports competition once in a year. In outdoor sports kabaddi, Kho-Kho and races are organized while in indoor games there are carom, table-tenis, badminton, chess etc. Inter-college and inter-university competitions are also held. Students participate and win medals in these competitions. The college also puts focus on the physical training of the girls to ensure their own safety. For this purpose, the college has organized from time to time workshops on self-defence. In these workshops girls learn basic skills of self-defence from the instructor especially trained for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/2.3.2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.36844

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is using the SOUL software 2.0 version. This software is designed by information library network (INFLIBNET), Ahmedabad. It is windows based software and user-friendly which make operations quite easy. It contains six modules as acquisition module, catalogue module, circulation module, OPAC, serial control and Administration module. Acquisition module covers all functions to enhance the collection development of our library. This module is subdivided into six categories as suggestion, order processing, accessioning, payment, master database and reports. The catalogue module contains cataloguing process, data operation and book bibliographic details. This module provides the facility to edit previous record and enter new record.

Circulation module has provision to automatically generate reminders for overdue books, calculate overdue charges. This module helps us to control circulation activities. The Serials control module contains periodicals, journals, yearbooks and annuals but we manage these records manually. The OPAC (online public access catalogue) is a catalogue of all the data held in our library. The administrative module administrates all modules whether it is acquisition module or catalogue module or circulation module or OPAC. Our library receives technical support from SOUL software expert from head office located in Ahmedabad during 9:30 to 5.00 in working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54048

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides 200 mbps unlimited Wi-Fi speed provided by DEN broadband pvt.Ltd. Most of the faculty members are well-versed in the use of basic computer facilities. The college provides OHP, LCD projector, computer with latest versions and photo- stat machines.

The college has also signed MoU with UPTEC to provide the students with a lab for CCC course. The college has maintained a computer lab, which can be used by students and faculty both. Official work in the college is also mostly done on computers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/CCC%20MOUs.pdf

4.3.2 - Number of Computers

17	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
2.07511	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College has an established system through which physical, academic and support facilities are utilized properly. IQAC frequently meets and gives suggestions in creating new academic facilities in the institution. All the facilities are	

maintained by the institution under the chairmanship of the Principal. At the beginning of each session, availability of teaching aids like blackboard and availability of basic physical properties like - electricity, fans, and furniture is checked and supplied. There are laboratories for practical subjects. These laboratories provide students with all the necessary facilities and equipment's. There is a sports committee in the college which checks the availability of game-kits and ensures that sports programs are organized on regular intervals. There is a library committee in the college. The committee prepares schemes to upgrade the library and gives directions and assistance in the proper functioning of central library. The committee handles all the financial affairs of the library. The committee checks the needs and demands of the students and faculty and prepares a draft of books to be bought. The library has been upgraded. There is a provision for looking after the basic mechanical (bulbs, fans, mikes, speakers) needs regularly. The college also provides a computer Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.kvmpgcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

215

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

215

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

01	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
46	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College facilitates students engage in various co-curricular activities like under the program Mission Shakti, Atam Nirbhar Bharat, Yoga, different workshop related to extra-curricular activities. The IQAC guides the planning and implementation of academic calendar and discusses the suggestion made by student regular meeting. The Proctorial Board or discipline cell has about 25 students as representative. These students are given responsibility maintaining discipline in college. In Anti Ragging Committees and Sexual harassment committee has 06 student as representative these students representative of this committee collects the complaint and report the committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Ojaswini Association was done on November 11, 2020, in which Dr. Champa RamNani was appointed as the President, Dr. KusumLata Malik as the in-charge and Dr. Archana Dwivedi as the Treasurer. So far more than 500 alumni have joined it. Based on the evidence obtained in the session 2020-21, the alumni are getting education at various levels - such as education in masters subjects, L.L.B., M.Sc., Biotechnology and Bachelor of Physiotherapy (B.P. T.) After the registration of the association, the alumni are taking 1-year and lifetime membership. The 1-year membership fee is ₹100 and the lifetime membership fee is ₹ 500. It has been ensured to take this fee after consultation with all Ojaswini Association office bearers and alumni. our Ojaswini cooperates in the progress of the college in different ways from their own level. An amount of ₹ 15200 has been collected through registration fee of former Ojaswinis from date 11/11/2020 to 31/03/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has a visionary as well as dynamic management, constantly looking for ways and means of incorporating quality in education. The governance of the college is a true reflection of its vision and mission. The management prepares the roadmap and general guidelines to create conducive teaching-learning environment. The principal implements the policy decisions taken by the Board of Management, who works - through different committees and cells comprising of teachers and non-teaching staff. Different plans and policies of the college are made and implemented through these committees and cells to fulfil the needs of the students as per the vision and mission of the institution. Decisions by the governing body are taken democratically prioritizing students' interest and following principles of motivation rather than imposition. Welfare measures for students and staff always get enthusiastic support of management.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/visionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of governance of our college is decentralized and participatory. The highest decision making body is the Board of management of the college in which representation from teachers and other stakeholders are accommodated. The management is decentralized in the sense that different departments have freedom to decide policies for their department. The requirement to implement these plans is mostly fulfilled by the principal and the managing committee, accepting the plan as such. There are 17 committees in the college who are responsible to chalk out the plan every year at the beginning of the session and these committees are daily approved by the secretary, board of management. In the formation these committees representation of teachers and non-teaching staff is made according to the norms. The major policy decisions are made routed through IQAC, which plans the execution of curricular and extracurricular and co-curricular activities through Head of Departments and coordinators of various committees. The input and feedback from teachers are included for academic planning and execution. If there is any difference of opinion the secretary of Board of management calls a meeting with the faculty and takes proper decision on the issue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has introduced the system annual plans developed by the IQAC and implemented at the committee level. Committees organise curricular, co-curricular and administrative activities after proper planning and discussion with the principal. The college sets departmental plans and strategies for academic issues. The Head of Department communicate their set goals to the principal. Principal heads the examination related planning in consultation with Head of departments. The college has increasingly digitalized the administration; campus Wi-Fi, classrooms with cameras and audio recording mechanism.

IQAC of the college chalks out plans for enhancing the teaching and learning process. All faculty members are encouraged to enhance their personal academic abilities. Every year, Teachers Performance Based Appraisal is also evaluated by the IQAC. This year a modern & equipped 1000-seater seminar hall was constructed. Home-Science & Music departments and Students' washroom were renovated. Soft skills and personality development programs, wide-ranging extracurricular activities are organised. Workshop on karate training, organised by IQAC was a step towards women empowerment. NSS unit in the college was reintroduced in 2018-19 which organises Environmental and social awareness programme like NSS Day, 'Swachhata hi seva', voter awareness, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutes overall organisational structure has two aspects: academic and administrative. The latter handled by the Board of Management with active participation of the principal. Principal, the head of institution and chairperson of IQAC, executes the functioning of various committees and takes decisions related to academics. The IQAC constitutes a number of committees carrying out the functioning of the college. There are committees including Proctorial Board, Grievance Redressal cell, Sports committee, Cultural committee, Library committee, Scholarship Committees - Government and Non-government, Library committee, career and counselling cell, Examination committee, NSS, Voter registration Committee, Cleanliness Committee etc. The teachers are active members of these academic and administrative committees of the college. The office staff includes Head Clerk assisted by a team of clerks who take care of admission, scholarship, accounts, issue of certificates and documents maintenance. Recruitment of the teachers is made by the Uttar Pradesh Higher Education Service Commission as per the rule and regulation of UGC and State Government. Part time teachers are recruited by the Board of

Management with the approval of the Vice Chancellor of the university. Promotions of teachers are made through career advancement scheme of UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the faculty members are given opportunities by the institution their self development and career advancement, they are provided duty leave to attend orientation, refresher courses, seminars, conference and workshop etc. Institution also gives benefit of compensatory leave to faculty members and non teaching staff. Teaching and non-teaching of staff of the intitution are covered by the group Insurance Scheme. Institution helps teaching and non-teaching staff to avail loan or partial withdrawal from G.P.F account in case of any need like education expenses of children, marriage of daughter, Construction or purchase of house, medical expenses etc. The institute Insures hygenic sanitation, RO water, power backup

faculty etc. In the unfortunate case of dying in harners of any staff, family of the staff is not only Proctorial by scheme of family pension but institute also give job to a department of family as per UP Govt. rules. Institute also provide teaching and non-teaching staff maternity leave and child care leave. Special leaves are also sanctioned for higher education. In case of serious illness intitute recommonds for taking monetary help from teacher welfare fund. in case of any accident causing physical disability to the employee his nature of duty is changed on compassinate ground.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year faculty members are required to fill in a performance appraisal form. The format is exhaustive and includes description regarding academic and administrative

responsibility undertaken by the teachers, innovative methods practices and implemented by the faculty members during the academic year. It also involves the detail of seminars attended/paper presented by the faculty; use of ICT enabled teaching and involvement in responsibilities of the college. The appraisal forms are assessed by the Principal and IQAC of the college and a positive and constructive feedback is shared with the faculty members. The Principal counsels the faculty members to improve/update their performance, necessary. Faculty members are also asked to involve in-various committees, activities in the college. The activities undertaken by the faculty members are evaluated by the IQAC. The performance appraisal of non-teaching staff is done by the Principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill and efficiency. Wherever required, counseling is provided to staff in order to help them improve their professional capabilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly conducts internal and external financial audits. The data of financial expenditure is kept cautiously and in an organized way. The internal audit is done by professionally qualified chartered accountants. External audit has been conducted by the department of Local Fund Audit, UP Government, Lucknow. The accounts of University Grant Commission (UGC) grants are also audited separately by Chartered Accountants which are sent to UGC after review of management committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds is made as State Govt. rules. Some funds are operated jointly by the principal and management and some are only by the principal. Most of the funds are utilized for welfare of the students as and when necessary on the recommendation of teacher in-charge. The strategic policy for resource mobilization has emerged from the vision and mission of the institution. The Governing body of the institution prepares the policy for mobilization of funds. These policy matters are communicated to teachers in charge, faculty members and internal committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The "Internal Quality Assurance Cell" of the college plans the entire academic year. The cell is led by the Faculty of the college. The IQAC has the task of planning the academic

calendar. The cell decides upon the formation of committees and the tasks appointed. The IQAC has the responsibility of executive planning and in the meetings it is discussed, how the teaching-learning process can be enriched through curricular and co-curricular activities, workshops, seminars etc. Teachers' performance based appraisal forms are evaluated by IQAC. IQAC makes arrangement for dissemination of information about different services regarding students-support. The IQAC ensures the conduction of various academic and co-curricular activities. The college also ensures that the government-directed programs are organized. The IQAC makes a plan of action in the beginning of the academic year towards quality enhancement, and by the end of the academic year the outcomes are evaluated. IQAC organised workshops and seminars. Programs such as a Alumni and Sports meets, Debates and Essay, 'Nukkad-Natak' & Poster-making competitions are organised by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is proactive for the growth and development of the institution. It conducts meetings with teaching staff as well as with other stakeholders at regular intervals. Feedbacks received hereby is duly considered. The institution has taken initiative to upload the minutes of each IQAC meetings on the college website. Academic calendar is prepared by IQAC, focusing on the all-round development of the personality of the students. Accordingly while framing the academic calendar due balance is maintained between curricular and co-curricular activities, enhancing the balanced growth of the students. It not only prepares strategies and blueprints for improvement in different areas but it reviews teaching and learning process, methodologies, applied by faculty members. Thus it keeps a close track on teaching and learning outcomes at periodic intervals. As per recommendations of Peer Team Report during the second cycle of Accreditation in March, 2019 the IQAC set the priorities and thrust areas to work upon. ICT enabled teaching; the teachers in each department are motivated to

prepare Power Point Presentation to make the teaching learning process more effective and interesting. Faculty members guide the students for better prospects with the latest information. As far as possible, class room teaching is student-oriented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kvmpgcollege.org.in/Feedback1.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has created an atmosphere of safety and security for the students. Since the college has only female students, and the faculty also consists of only female teachers, which

provides the girls with a safe and comfortable learning atmosphere. Other factors such as entry of outsiders in the college are well-watched. A gate-man keeps watch on the gate through-out. Non-teaching male employees are well-disciplined and counselled. In case of only grievance from the part of girls , the Practical Board can address them. The college has an anti-ragging committee, which ensures that there is no sexual - harassment of any sort in the campus. The college organises counselling session during the time of admission in the college. Faculty gives the girls advice to opt for subjects which are suitable to them on the basis of their previous records. Alumni meets are also organised to help the students with the experience of former students. There is a common room for the girls. There are adjoining washrooms. The hall is used by the girls for sitting and reading during the free periods. The college also organised self-defence trainings for the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a proper management for disposal of waste in the college. For the solid waste, college has provided bins which are carried off and disposed at places marked by Nagar Nigam. Bio-degradable solid waste, such as flowers, plants, tea is collected in separate bins.

The faculty of science has prepared a waste - tank where bio-degradable solid waste can be collected and reused as manure. As for liquid waste management, the college has provided washing space where liquid waste can be disposed. For the management of waste can be coming from science labs, it is checked whether the chemicals can be disposed in drainage or not. The waste concentrated acids which may damage the pipelines are separately stored. Chemicals used by students are rendered safe by dilution and precipitation and then disposed of safely through proper drainage system. The college does not let the e-waste accumulate as bigger equipment's are replaced or sold off before they are completely dysfunctional.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for

C. Any 2 of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conduct several activities to build and promote an environment for ethical, cultural and spiritual value amongst students and staff.

Teaching and non-teaching staff of the college, jointly celebrate the cultural and regional festivals like teacher's day farewell program, road safety rally, oath,

Plantation, parents- teacher's meeting, youth day, festival like Basant utsav religious rituals activities are performed in the hall (Ishwar chandra Gupta smariti hall).

Motivational lectures of eminent persons of field are arranged for all round development of personality. Career counselling program is organized in order to help them from better perspectives on career to make them responsible citizens. Following the national values of social and communal and national harmony various activities are arranged. We have build-up a strong infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India as a country includes individuals with different background and ethics. Diversities governed and guided by the constitutions irrespective of caste, religion, race and sex. The students and the employers of the college to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen

The students are inspired by participating in various program on culture, tradition, values, duties and responsibilities by inciting prominent people the college conducted awareness program on the ban on plastic ,cleanliness, swachhata program etc. involving students

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

In observation of the importance of inculcating the constitutional values, rights, duties and responsibilities in both staff and students of college. The college has taken the initiation of introducing the constitution of India as sensitization and awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrate National and international commemorative days and events and festivals. National festivals play an important role in planting seed of nationalism and patriotism among people of India. Our college celebrate the events like Independence Day, republic day, international day of non-violence, National integrity day, constitution day, national voter day, global hand washing day with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great national leader. The faculty and non - teaching staff and students of the college all come together under one roof to celebrate these occasions and spread the message of Unity, Peace, love and happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Prayer is conducted regularly in the college. There is a twenty-minute break for prayer and refreshment. The practice of prayer aims at strengthening values and moral consciousness among the students. Students are sometimes so anxious to get out of difficult or challenging situations so the prayer helps them to overcome that. The prayer session motivates students towards their moral, social, and national responsibilities. This helps develop the integrated personality of the students with due emphasis on moral, cultural, social and national values.

2) The institution endeavours to organise programs on social issues. The NSS unit is actively involved in organising such programs. There have been several programs on cleanliness, which make students and society aware of the importance of creating a clean and healthy surrounding. In traffic-safety awareness program, students learnt about the mandatory road-safety rules. In tobacco-prevention program, the harmful effect of sedatives was conveyed. Voter awareness programs and pledges reminded the students about their democratic rights. Programs on women safety, gender sensitisation, female education and equality are frequently organised. Girl students learn about their rights. The purpose of wholesome education is not only limited to knowledge extracted from books, but also develop all round personality of students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution ensures a steady development towards betterment. Along with other faculties of the college NSS has also been constantly working to achieve its objective to aware students of their responsibilities towards society. The NSS volunteers of the institution perform due role in social awareness programs like cleanliness program under Swachh Bharat Abhiyan, voter awareness program, fitness program, polio eradication scheme, Anti-Tobacco Drive or Anti polythene drive etc. In the corona pandemic various awareness programs were carried out by students to make the nearby settlement aware of the prevention techniques from covid-19. A seven day special camp was organized in the chhoti gutaiya basti of the underprivileged where the students learned knowledge and skills with the help of various subject experts and propagated it in the settlement. Health check-up camps, handicraft training programs, Disaster management, Self-defense training and road safety programs were organized in basti. Students spread awareness about cleanliness, Education, Health, Nutrition, environment protection by contacting the residents of the township every day. It is a matter of great pride for the college that on NSS Day (24/9/2021) NSS unit of the college was awarded the "Ganesh Shankar Vidyarthi" bronze award by the vice chancellor CSJM University for outstanding work in the year 2020-21.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The administration and the Faculty of the college aims at improving the College in each academic session; continuously

striving for constructive changes in the college as is reflected in the future plan of action for coming academic session. Following are the key points of action for the next academic session. Effort will be made to complete the remaining targets in the future plan of 2020- 2021

To organize National/ International webinars. National webinars in session 2021- 22 will be organized, like they were organized in the session 2020- 21

Professional development program will be organised for the benefits of faculty and non-teaching staff.

Process and store the feedback from parents, students, alumni and teachers online.

Teachers will be motivated to develop E-content in order to promote technology based contemporary education and new methods of teaching shall be encouraged.

Meritorious students will be rewarded from the ojaswini fund.

A centre of start-up, entrepreneurship and incubation will be established in the college.

Special classes of general studies and reasoning will be arranged for students who want to prepare for competitive examinations.

Strive to implement and achieve the goals and targets as suggested by NAAC team during their visit.