



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Kanpur Vidyamandir Mahila
Mahavidyalaya Kanpur

- Name of the Head of the institution Prof. Poonam Vij
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05122557667
- Mobile no 9839142458
- Registered e-mail mail@kvmpgcollege.in
- Alternate e-mail poonamvij1970@gmail.com
- Address 7/147, Swaroop Nagar, Kanpur
- City/Town Kanpur Nagar
- State/UT Uttar Pradesh
- Pin Code 200802

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Chatrapati Shahu Ji Maharaj University, Kanpur**
- Name of the IQAC Coordinator **Dr. Nirupama Tripathi upto 25/05/2022 Dr. Nisha Pathak from 26/05/2022 onwards**
- Phone No. **9648879649**
- Alternate phone No. **05122557667**
- Mobile **9839142458**
- IQAC e-mail address **mail@kvmpgcollege.in**
- Alternate Email address **poonamvij1970@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.kvmpgcollege.org.in/images/pdf/AQAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calendar_2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.22	2019	01/04/2019	31/03/2024
Cycle 1	A	3.17	2009	29/01/2009	24/01/2014

6. Date of Establishment of IQAC

10/02/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	NATIONAL SERVICE SCHEME (Special Camp)	CSJM University through UP Govt	2021-22	15000
Institutional 1	NATIONAL SERVICE SCHEME (General Camp)	CSJM University through UP Govt	2021-22	15000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The institution has privilege of getting the Ranger Unit registered. It has been given the title Shakti Sadhana.

Establishment of Innovation Entrepreneurship and incubation cell in our institution for the benefit of the students. Under this cell students are motivated towards employable education.

Successfully conducted/ organized professional development workshop on online teaching tools, development of E-Content & Digital evaluation onscreen marking for college faculty members.

The application of five Associate professors of the institution scrutinized and recommended for promotion from Associate Professor to the post of Professorship.

Awareness program on NEP was conducted. The concerning experts enlightened all the stake holders (teachers and students etc.) with the required information.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation Program	Two Orientation Program were conducted- 1- The orientation program provided guidelines to students regarding functioning of the college including rules and regulations. 2-In NDLI (National Digital Library Of India) user Orientation program students have got the knowledge how to use digital repository that provides free access to learning materials. After the programs, students became familiar with the access and use of the resources.
Vocational course on Computer Application.	Computer Application course was introduced. Classes were conducted for the enrolled students. Students gained basic knowledge on Computer Application.
Workshop on National Policy on Education and focusing on holistic development	New Education policy has been implemented by CSJM University in the session 2021-22. The directions given in this policy were explained to the students and their doubts were addressed.
Workshop on	The students were benefited by

<p>Entrepreneurship, Skill development and start ups</p>	<p>the lectures and training given by different specialised entrepreneurs. These workshops and training programs helped in broadening the idea, scope and methods of generating income and introduced them to the concept of skill development.</p>
<p>Career counselling sessions</p>	<p>In collaboration with Vishvavidyalaya Seva Yojana Suchana Evam Mantralaya Kendra and Indian Institute of Company Secretaries Kanpur Chapter career counselling sessions were organized in which students were advised for future career prospects, preparing for competitive examinations including various nuances of personality development.</p>
<p>Workshop on modern techniques of cloth painting (Home Science Department)</p>	<p>The workshop enhanced the skill set of the students and further encouraged them to use the skill for a start up.</p>
<p>Lecture on Challenges and opportunities using technology for multilingual education. (Hindi Department)</p>	<p>Through these events the students are much benefited in thir subjects. Their knowledge broadened and sense of collectiveness inculcated in them to to perform an act.</p>
<p>Sanskrit Mahotsava. (Sanskrit Department)</p>	<p>Through these events the students are much benefited in thir subjects. Their knowledge broadened and sense of collectiveness inculcated in them to to perform an act.</p>
<p>Debate Competition on Women Education (English Department)</p>	<p>Through these events the students are much benefited in thir subjects. Their knowledge broadened and sense of collectiveness inculcated in them to to perform an act.</p>

Saraswati pooja and Basantotsava. (Music Department)	Everybody including the teaching and non teaching staff, Members of Management and the students of the college participated in the cultural programs.
Co curricular activities	Slogan, poster, debate , rangoli, speech, essay and singing competitions were organized and students participated in them enthusiastically. This enhanced the writing and analytical skills of students.
Program related to health & hygiene, environment protection, social awareness and employment avenues etc under NSS	Organized lectures, rally, pledge, poster slogan, speech competitions under Poshan month, Cyber security, Fit india freedom run, Voter awareness, Mission Shakti & Amrit Mahotsava. Health checkup and Covid Vaccination camps were organized. Both students and society benefited from the above mentioned events.7 day special camp was organized and coordinated by the college NSS committee for helping under privileged members of our society. Health checkup camps and awareness drives about self defense, single use plastic, pollution, swachh bharat abhiyaan, disaster management were conducted.
Third phase of Mission Shakti & Azadi Ka Amrit Mahotsava	Lecture on Pocsso act, women security, self defence training, motivational talks, poster, slogan, nukkad, speech competition were organized under the third phase of mission shakti for the awareness of the women. Several program organized under Amrit Mahotsava in which the role & sacrifices of our

	great martyrs was highlighted
Alumnae and Parent Teacher meeting	Valuable feedback was received from the above meetings for the betterment of the career of the students.
Faculty development program on online teaching tools, developing e-content, Digital evaluation	As a result of this program our faculty members uploaded number of their lectures (e-content) on gyan sanchay portal of CSJM.
Motivate the faculty members to pursue higher studies and career advancement course.	Most of the faculty members enhanced their knowledge through webinars, faculty development program, workshops. One faculty member has been awarded doctoral degree. Several research papers and chapter in books were published.
IQAC Meetings	Prepared Tentative Academic Calendar and formed different Committees in college. Strategized the overall development of the college
Proposal for Ranger unit	Ranger unit has been registered with unique name Shakti Sadhanaa

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	20/04/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Year	Date of Submission
2020-21, 2021-22 (date of submission - 25-01-2023)	02/02/2022

15. Multidisciplinary / interdisciplinary

The course allows for a multidisciplinary education. Before the implementation of new education policy 2020, a student of arts and science faculty could not go and study the subject of a different faculty. But under the new education policy the students can choose a third major subject or a minor subject from other faculty as per their interest along with two major subjects and can increase their knowledge. There is an open sky for the students. They will no longer be bound by the boundaries of the faculty.

The new education policy has been implemented with the objective of all round development of the students. According to the new education policy (NEP 2020), we have given the students the option to choose from a range of subjects available such that students from science background can choose an optional paper from humanities such as music, economics or English, thus giving the students a chance to explore their deeper interest and better understand their career path. Apart from this, at the degree level, the participation of students in co-curricular activities was negligible but now it is possible to ensure students' participation in co-curricular activities by adding it as compulsory subjects like food and nutrition, first aid and health. Keeping this in mind, under the new education policy, computer application course as vocational subject has been included so that students can develop skills and be self-reliant.

The students can be seen benefiting from such an approach as it considerably lowers the burden of a demanding coursework. Such a multidisciplinary course can develop dynamic and practical skill set and prepare them for various national and state level competitive examinations as it gives them wider exposure to try out different branches of study.

16. Academic bank of credits (ABC):

Faculties of our college have been registered for the ABACUS program run by U.P. government through state universities and the process is still ongoing for registration of the students for

their digital accounts which is going to help them in their credit verification, credit accumulation, credit transfer and authentication of academic records.

17.Skill development:

Skill development as a part of education is indeed important to establish a strong foundation for a thriving future. College has taken several initiatives to develop vocational skills like technology skills, creativity and innovation, soft skill etc. Under the Skill India Mission, the college has organized and participated in short term skill training programs, Kaushal and Rozgar Mela, monitoring guideline programs and placement guideline program to secure jobs and alternatively establish as an entrepreneur and set up their own business and start-ups to boost their economic status.

1. Under new education policy, college has started computer application course as vocational subject.
2. Innovation and Incubation cell has organized short term course (6 days workshop) on artificial jewelry making and home decor with collaboration of innovation and entrepreneurship incubation cell of CSJM University and online lecture program on startups.
3. Students of our college set a stall of self made handicrafts items in SAMVARTIKA (Deepawali Mela) at CSJMU Kanpur.
4. English department has organized debate and essay competition for the development of soft skills.
5. Home science department has organized training program on cloth painting.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus according to NEP 2020 is equipped with lessons from the Indian religious and spiritual traditions. Since ages, our country is known for her rich heritage and glorious past as reflected in her culture and traditions. In spite of various foreign invasions from time to time, it stood unsoiled. But recently globalization has affected our culture and life style to some extent. Education serves as a powerful weapon not only to revive but to strengthen our lost cultural values. It is with this intention, in the new education policy (NEP 2020), the integration of the Indian knowledge system (IKS) with current education system has been emphasized. It is believed that education thus imparted is sure to induce the much needed impact

on the moral and spiritual enlightenment and cultural and social awareness amongst all the stakeholders of the institution.

Indian music is an example. Indian music has come a long way from the Aryans Vedic Saamgaan to the fusion music of global Indians. The contemplation and spiritual essence of Indian culture is very well represented by Indian classical music. Therefore, Indian classical music is a subject that makes the students aware of various aspects of Indian culture and tradition.

In economics, a paper on the 'history of economic thoughts' introduces the students to the contribution of Indian economists, thinkers, philosophers of the past in the Indian economy and Indian knowledge system. In psychology, it includes teachings from Bhagavad Gita, Sankhya Darshan and Buddhism which primarily addresses the concept of perception, emotions, creativity, values and spirituality from the perspective of methodological pluralism. It emphasizes positive transformation and holistic development and encourages students to think critically keeping in mind the spiritual and cultural ethos of the country. Through new education policy we teach about Indian mathematicians like Aryabhata who introduced zero in the decimal number, Srinivasa Ramanujan worked on the analytical theory. Mahavira contributed in the field of algebra on the vedic philosophy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of institution remains on completion of syllabus on time along with outcomes in view of the objectives of NEP 2020. Each department prepares a plan at the beginning of session and diligently follows it. Teaching process runs along with the vision and mission of the college, therefore the focus remains on achieving the outcomes.

Department of English: Earlier the department of English offered graduation subjects-English literature and English language. Since the session 2021-22, English Literature and English Language have been merged together into a single subject. Students study Prose and Poetry in first and second semester, drama, fiction and stories in second year, history of English literature, Indian English literatures in English in third year. Students are made familiar with different genres of prose, poetry drama and fiction, literary devices, methods theories etc. In the semester system, the curriculum also includes portions of film studies, translation studies and contemporary trends in media writing.

Department of Music: The department of Music offer training in instrumental music (Sitar).The students of Music are made familiar with the ragas and notes of

History of Music in India is taught along with western music (staff notation) so that students get to know different cultures of music. The students of music are mostly interested in performance as well as the students become aware of the various aspects of Indian musical traditions.

Department of Sanskrit: The department of Sanskrit offers BA, MA and Ph.D. The department of Sanskrit makes students familiar with the grammar as well as the history of Sanskrit. The purpose of faculty members is to impart awareness to the students about the culture, values and language of ancient India. Students are also made aware of the ancient Indian aesthetics and literature.

Department of Education: The department of education also offers BA, MA. The department teaches students the importance and role of education in life. The basic concepts, aims and theories students are imparted elementary knowledge of Indian as well as Western education policies as well as philosophical and sociological thoughts are taught. The faculty members try to make students aware of the developments and new trends in the educational policies and philosophy and sociological foundation of education.

Department of Sociology: The Department of Sociology makes students aware of the concepts of socialization. The Theories and philosophy of sociology is taught at the initial stage. After that co-relations and interchanges between various disciplines are taught to the students. National as well as international policies, social structures and their impact on students. Students are made aware of the organization as well as ethics of various social groups.

Department of Economics: The Department of Economics makes students aware of the economic structure. Theories of economics are taught along with rules and regulations of economic strategies. Students get important information about economic management and new education policy syllabus History Of Economic Thoughts has been added to the syllabus. It makes students aware about the contribution of our thinkers, philosophers and economists to the policies and development in society and country level as a whole in the past and present.

Department of Psychology: The Department of Psychology makes students aware of the human personality along with psychological systems. Stages of Emotional, behavioral, cognitive, biological anatomy and cognitive development are explained to the students. The history of psychology is taught, along with general information of Psychological disorders. With the help of psychology and statistics, students are taught the basics of social behavior.

Department of Home Science: Department of Home Science offers an inclusive education in various essential activities. Students are taught basics of applied life science, management of resources, child development and nutrition, textile and clothing, and extension education and communication. The department of Home Science focuses on practical knowledge which is helpful in effective management of home.

Department of Hindi: Earlier department of Hindi offered both Hindi Literature and Hindi Language at graduate level. But under the new education policy both Hindi Literature and Hindi language subject have been merged together into a single subject Hindi Literature and Language course related to the semester system, curriculum also includes the history of Hindi literature, medieval and modern poetry of Hindi literature, various classical works like Ramayana, Mahabharata, Sursagar, and office hindi and computer. The study of Hindi inculcates a sense of pride and self-respect.

well as makes students aware of the traditions in Hindi Language.

Department of Mathematics: The department of Mathematics prepares students options by enabling them in computational skills. By teaching students numerous complex mathematical concepts, especially with the help of problem-solving teachers make them prepared for future vocations.

Department of Chemistry: Students will have a strong foundation in the fundamental applications of latest chemical and scientific theories in various branches of analytical, inorganic, organic and physical chemistry. Student will be able to carry out scientific experiments as well as analyze the result of such experiments. They will be able to explore new areas of research both in chemistry and in allied science and technology.

Department of Physics: The department of Physics prepares the students for the conservation of energy and momentum, rotational dynamics and elasticity, oscillations, waves, kinetic theory, thermodynamics, semiconductors, interference and diffraction, polarization of light, lasers electrostatics, magnetostatics, dielectric and magnetic properties of materials, electromagnetic waves etc. Students study about electronics, power amplifiers, crystal structure, Nuclear physics, relativistic physics, practical and experiments, students get concrete knowledge of abstract concepts. It has become a very necessary discipline in contemporary educational system.

Department of Botany: Department of Botany makes students familiar with plant development and an outline of their diseases. Students study about flowering plants, genetics, plant physiology and bio-chemistry with practical technique. At the B.Sc.-III level, students are taught environmental conditions favorable for plant growth and bio techniques for determination of different types of cells, tissues and organs. Botany is highly useful in environmental context, as it makes students aware of the use as well as preservation of plants and trees.

Department of Zoology: The department of Zoology gives training in the topics like structure and function of cell organelles in animals cell, nucleus and chromatin structure, chromosomes and patterns of inheritance and infectious diseases. Student learn the principle of microscope, spectrophotometry and bio chemical techniques, molecular biology. To study the various lab equipment such as pH meter, electronic balance, volumetric flasks, pipettes and micropipettes, laminar flow, incubator, centrifuge, chromatography etc.

B.Com.program

Program outcomes: - B.Com program is a three year undergraduate course. The program is providing comprehensive insight into finance, accounting, economics, taxation

and statistics and so on. The Commerce, finance and taxation focused curriculum provides a number of specializations and practical exposure which would equip the students to meet modern day challenges in commerce and business.

Course of B.Com offers students a whole list of opportunities which open up for them such as becoming chartered Accountant, company secretaries, cost accountants, financial planning, relating, and marketing and so on.

Thus the students can pursue a higher studies course in diverse areas of commerce.

Course outcomes : Cost Accounting fosters the ability of students to become cost accountants.

Business law discusses fundamental concepts/principals and rules of law that govern business transactions and it demonstrate an understanding of the legal environment of business.

To Comprehend the principles of transactions, objectives of taxes and its incidence and incidence process of indirect taxes and direct taxes i.e. GST and Income tax in a market oriented economy, commerce program is of great help.

To make students equipped to be consultants in preparing the tax planning, computing in tax liability of an individuals, payment of tax and filing of returns.

By studying Business Statistics students can become statistician and distribution officers.

Accounting concentration will be able to identify and interpret accounting information, analyses financial and contextual information to make decision, estimate cost, audit risk and engagement procedure.

Apart from this in degree level co-curricular activities are also introduced to help students work as qualifying papers to impart all round education to the students such as nutrition and hygiene, human values and environmental studies, communication, personality development, physical education and yoga, analytical ability and awareness and first aid and health which are allotted to the students one semester. In addition, computer application has also been added as a compulsory subject to impart skill-based education.

20.Distance education/online education:

It is true there is no substitute for classroom teaching, but during the corona crisis when the whole world was confined inside homes, in such times online teaching emerged as the only option and we understood the importance of online education/classes.

As technology is a medium of enhancing the teaching learning process. In all departments (arts, science and commerce) the faculty members use computers, internet for study through Whatsapp and Google Meet. Each student is in touch with college by separate email id. It has proved during covid disaster that ICT is a boon for us. The college also has a digital library where a lot of eBooks are available for students. NDLI (National Digital Library of India) user orientation program was organized by central library in which students have got the knowledge how to use digital repository that provides free access to learning materials. The faculty members of the college have prepared lectures on their subjects and uploaded as e-content on Gyan Sanchay portal of CSJMU Kanpur for the benefit of the students.

Extended Profile

1.Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 957

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1200

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 345

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	28
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6.63109
4.3 Total number of computers on campus for academic purposes	18

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur whereas in session 2021-22 common curriculum and semester system is applied in first batch of bachelor level under New Education Policy. In accordance with the prescribed curriculum, an academic calendar is prepared by each department.

The syllabus is broken into sections and scheduled in advance to be covered in the set working days of the academic year. The teaching-learning process includes lectures, power-point presentations (actively incorporated in the recent session) activity-based learning, projects etc. After completion of each section, oral and written tests are conducted and assignments are also given. Revision of the entire syllabus is done before the examinations. IQAC periodically monitors the overall academic performance of departments along with the feedback from students regarding course structure.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared before the beginning of the academic session. The internal quality assurance cell is responsible for the planning of the academic calendar. The academic calendar is judiciously structured to make maximum utilization of working days. The calendar is planned so as to include all the necessary aspects of teaching-learning activities. Equal weightage is given to co-curricular and extension activities along with national festivities, birth\death anniversaries and awareness programs. Tests and examinations are also prepared beforehand. There are monthly tests, half-yearly examinations and preliminary practical. Apart from this, as per NEP 2020, mid-term and semester examinations are also conducted. Every department separately plans to divide the course according to the calendar every year and divides the syllabus in units in order to complete the entire syllabus on time.

Along with the completion of syllabus the faculty members try to enhance conceptual understanding of students by organizing various activities like project, essay writing, slogan writing, debate and other relevant activities in practical subjects. Seminars, workshops, lecture sessions are also organized by the departments from time to time in accordance to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calendar_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

401

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like gender, human values, professional ethics, environment sustainability have been given prominence in both the curriculum designed by CSJM University (affiliating university) as well as the common curriculum program implemented under the New Education Policy from 2021-22. We believe in maintaining healthy environment for all the students. Due to this a compulsory paper on environment studies is included as a qualifying subject for graduate students. Topics related to environmental studies are part of curriculum in Botany, Zoology, Economics, Sanskrit and Sociology. Topics related to human rights are a part of curriculum in the subject like Education. Gender issues and human values are part of curriculum in Sociology, Sanskrit, Economics, Psychology, Hindi emphasizing moral values and human values by teaching them Shrimad Bhagavad Gita, Upnishad, Niti Shatak etc. Similarly, Economics emphasizes on natural resources and environmental protection. Psychology enriches the

overall personality of the students through the knowledge of topics like adjustment, stress management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

487

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.kvmpgcollege.org.in/Feedback1.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kvmpgcollege.org.in/Feedback1.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

957

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

625

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is over, orientation programme is conducted to enable the students to gear up for the teaching-learning process. Simple tests, group discussion etc. are conducted in the classrooms and teachers get a clue of the different abilities and learning levels of the students. Accordingly the students are categorized in two groups: advanced or quick learners and slow learners. A teacher cannot afford to follow a set pattern or plan throughout the session. She has to change her methodology and techniques as per need and the feedback from the learners. Advanced learners are encouraged to visit the library and search web link for future and deeper studying the particular subject. They are given tough exercises and thought-provoking problems and they accept it as a challenge, which ultimately results in sharpening their intellect and reasoning capacity. Similarly due attention is paid to the slow learners and they are asked to be seated in the front row of the class. Tutorials are arranged for slow learners as per their need. They are given problem solving assignments to improve their skills. Co-curricular and extra-curricular activities like Yoga, career counseling, poster, slogan, debate, essay competition, seminars and Personality development program are organized.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
957	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach, project and problem based learning strategies have been practiced by the teachers. These different student centred techniques involve questioning techniques, encouraging student's collaboration and group projects, holding debates and stage presentations. The students are periodically taken out on field trips, for example, a group of students visited the botanical garden Institute of Pulses Researchns (biotechnology lab and pathological lab), exhibitions of self-made handicraft items in Samvartika (Deepavali mela) in CSJM university Kanpur. Struggling students are encouraged to take part in group discussions which gives them a chance to learn from other students in an intellectually charged environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As Technology is a medium of enhancing the teaching learning process, all departments and faculty members use computers, internet for study through Whatsapp and Google meet. Each student is in touch with college by separate email id. It has proved during covid disaster that ICT is a boon for us. All teachers have successfully completed their syllabus by taking lectures through virtual modes by using Whatsapp and Google meets. We have also developed a digital library in our college where lots of e-books,

online reading materials is available for students. The faculty members of the institution have prepared lectures on their subjects and uploaded as e-content on Gyan Sanchay portal of CSJM University Kanpur for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

214

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Under the new education policy 2020, a new criterion of internal assessment (evaluation) has been introduced where 25% marks are given on the basis of internal assessment. The internal evaluation is done on the basis of the work done by the students in different fields like assignments given to the students from time to time, project work, attendance and skill and personality development of the student and general performance. Each department prepares a tentative plan for organizing evaluation procedures at regular

intervals. Along with the completion of syllabus tests, oral as well as written are organized. Different types of tests like monthly and surprise tests are conducted for all students. Practice sessions for Practical subjects are also conducted. Sports, yoga, self-defense, debate and cultural activities are organized for facilitating co-curricular development of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://csjmu.ac.in/wp-content/uploads/docs/2021/08/Music-Sitar.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the academic session an examination committee is formed at college level. This committee makes yearly plan of action for supervising examinations related activities. This committee is the institution's interface with CSJMU, the examining body. Combined meetings of all departments are called to brief about important instructions and steps to be followed during examination. The conducting body consists of centre superintendent, invigilators, flying squad among others. There has been no grievance from the part of students during the examinations so far. The college also ensures that the examinations remain transparent. The examinations in the college are completely free from cheating. All rooms of the institution are equipped with CCTV cameras which are linked to a control room of the university examination centre. The college has also received a certificate from the university for organizing cheating-free examinations continuously. However, if there is any grievance from the students, it is properly addressed by the examination committee and the teachers

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution remains focused towards achievement of key objectives in courses and programs. The graduation and post-graduation courses being run in the institution ensure that the students are achieving intellectual, social, psychological, physical as well as career oriented growth and progress.

The learning outcomes and objectives of all the departments have been modified according to the course content delineated in the NEP 2020, which coincide with the vision and mission of the college, focusing on the development of integrated personality of the students, such as the students are able to understand their subjects and are able to apply the knowledge in practical contexts, and for career advancement. They are able to understand their society in a widerperspective and can contribute towards its growth and become more sensitive towards their indigenious culture and civilization. They learn to value, respect and preserve one's own culture and that of others. Special care is given towards developing abilities of planning and execution, with all-round development of personality. Each department adheres to its own course-specific as well as general objectives, vision and mission through specific and personalized teaching- learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.kvmpgcollege.org.in/images/pdf/2.6.1_prog_course%20outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of course outcomes is evaluated through internal and external assessment process:

- 1) In every academic session academic results and pass percentage is calculated for evaluation of course outcomes. Each department also prepares a data of students who have successfully passed their University examination or have attained other achievements.
- 2) The faculty members try to locate the most current problems and plan to address them in the forthcoming sessions.
- 3) The internal assessment is conducted in the form of class-

tests, assignments, monthly tests, group discussion, tests (mid-term tests under semester system), projects, practical etc.

4) If required, remedial classes and extra classes are also arranged.

5) Along with academic competence, due emphasis is laid on the development of soft skills as well as vocational skills.

6) External Assessment is done by the university as per schedule.

7) Final results record is properly maintained and a comparative analysis is done to track the course outcomes and students progression.

8) In order to assess the learning outcomes, a record of alumnae is maintained Alumnae of the college are regularly invited for delivering lectures, and discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://results.csjmu.ac.in/webpages/resultviewlogin.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kvmpgcollege.org.in/images/pdf/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	0

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and entrepreneurship incubation cell has been started for the benefit of the students. Under this cell, students are encouraged towards employable education. Innovation and incubation cell has organized day workshop on artificial jewellery making and home decor. Online lecture programs on start-ups have also been organized with the collaboration of MSME and CSJM University Kanpur. Our students have set up a stall of self-made handicraft items in deepawali fair at CSJMU Kanpur. Home science department has organized training programs helping the students in broadening their ideas, scope and methods of generating income and introduced the concept of skill development along with this. Students are motivated to take part in co-curricular, extension activities, graphic representation, debates, creative writing competitions, art competitions and sports. The faculty is also encouraged to engage in writing books, research papers and articles as well as to organize and take part in seminars, workshops and lecture sessions. Post-graduate students are motivated to step-ahead into research and appear in national level examinations. The college has also developed a research and development cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has an active NSS unit. It organizes a variety of extension activities for the benefit of the students like hazards of plastics, cleanliness drive, women empowerment, free medical check-up, covid vaccination camps, tree plantation, blood donation, conservation of nature. Such programs serve as an eye opener to the society as well as the students. The college has also enthusiastically celebrated the 75th year of India's Independence within the Amrit Mohotsav initiative, with a great many cultural programs exploring India's diverse background, cultural heritage and eminent personalities. On the last Saturday of every month, the college collects plastics collected by the students, teachers and staff and sends it for recycling.

A seven day special camp was organised in the Chhoti Gutaiya Basti of underprivileged where the students learn knowledge and skills with the help of various subject experts and propagated it in the settlement. Health check-up camps, handicraft training programs, Disaster management, Self-defence training and road safety programs were organised in basti. Students spread awareness about cleanliness, Education, Health, Nutrition, environment protection by contacting the residence of the township every day. Such extension activities and services have a positive impact on the sensitive heart and mind of the young students.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/NSS.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1969

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is rich in resources according the CSJM University, Kanpur syllabus and competitive books. The library is well stocked with all the books relevant to the revised syllabus. Regular updates are made and new books, periodicals and journals are purchased as per academic requirements of the students. The students are also regularly reminded of the e-content portal NDLI and are encouraged to browse through their site for new learning materials. A reading room is also available in the college. There are spacious, clean and ventilated lecture rooms. There are OHP and LCD Projectors and laboratories for practical subjects. The Psychology, Music and Home Science laboratory are well equipped with all the necessary amenities. Psychological tests are regularly updated in accordance with the syllabus. The Home Science laboratory is constantly maintained with all the art, craft and cooking essentials. The instruments of the Music lab are well maintained and repaired from time to time to maintain their efficiency. The science wing of the college has well equipped laboratories in Physics, Chemistry, Maths, Botany and Zoology. These laboratories are well designed keeping in view the safety protocols. These laboratories are well maintained and have been recently updated to achieve the objectives of NEP-2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/activity2lgallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides facilities for sports, Yoga and other cultural activities. We do realise the importance of sport and physical exercise in the all-round development of the personality of students therefore, sports events are organized from time to time. Every year, sports day, yoga day is celebrated in the year. It is organized to make the students aware of the benefits of sports and yoga in their personality development. A sports competition is also held in which students participated in various sports events. The college organizes both Indoor and outdoor sports competition once in a year. The college also puts focus on the physical training of the girls to ensure their own safety. The college has organized from time to time workshops on self-defence. In these workshops girls learn basic skills of self-defence from the instructor especially trained for this purpose. Cultural events and activities have also an important role in the all round development of students. Some of the common cultural activities that are carried out include dance, music, drama, painting and poster, art competitions, exhibitions, debates, speeches, festival celebrations. Apart from this National and Cultural events such as Republic Day, Independence Day, Basant Utsav, Amrit Mohotsav and cultural events under NSS and Mission Shakti were organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/activity2gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.63109

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is using SOUL software 2.0 version. This software is designed by information library network (INFLIBNET), Ahmedabad. It is windows based software and user-friendly which make operations quite easy. It contains six modules as acquisition module, catalogue module, circulation module, OPAC, serial control and Administration module. Acquisition module covers all functions to enhance the collection development of our library. This module is not being used yet. The catalogue module contains cataloguing process, data operation and book bibliographic details. This module provides the facility to edit previous record and enter new record. Circulation module has provision to automatically generate reminders for overdue books, calculate overdue charges. This module helps us to control circulation activities. The Serials control module contains periodicals, journals, yearbooks and

annuals but we manage these records manually. The OPAC (online public access catalogue) is a catalogue of all the data held in our library. The administrative module administrates all modules whether it is acquisition module or catalogue module or circulation module or OPAC. Our library receives technical support from SOUL software expert from headoffice located in Ahmedabad during 9:30 to 5.00 in working days. The library does not subscribe e-resources. The library is a member of the NDLI- National Digital Library of India where students can use e resources at anywhere at any time and member of NDLI Club also. The students can make million of e-resources. College library also organise program with NDLI Club for the awareness and knowledge enhancement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.kvmpgcollege.org.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.180545

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides 200 mbps unlimited Wi-Fi speed provided by DEN broadband pvt.Ltd. Most of the faculty members are well-versed in the use of basic computer facilities. The college provides OHP, LCD projector, computer with latest versions and photo-state machines.

The college has also signed MoU with UPTEC to provide the students with a lab for Computer Application. The college has maintained a computer lab, which can be used by students and faculty both. Official work in the college is also mostly done on computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/index.php

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.63109

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an established system through which physical, academic and support facilities are utilized properly. IQAC frequently meets and gives suggestions in creating new academic facilities in the institution. All the facilities are maintained by the institution under the chairmanship of the Principal. At the beginning of each session, availability of teaching aids like blackboard and availability of basic physical properties like -

electricity, fans, and furniture is checked and supplied. There are laboratories for practical subjects. These laboratories provide students with all the necessary facilities and equipment's. There is a sports committee in the college which checks the availability of game-kits and ensures that sports programs are organized on regular intervals. There is a library committee in the college. The committee prepares schemes to upgrade the library and gives directions and assistance in the proper functioning of central library. The committee handles all the financial affairs of the library. The committee checks the needs and demands of users and prepares a draft of books to be bought. The committee oversees the functioning of library. It takes care of the progress of the library and helps to remove obstacles come in the progress library. Library provides book bank facility to students. This facility was given to 57 students in the session 2021-22. There is a provision for looking after the basic mechanical (bulbs, fans, mikes, speakers) needs regularly. The college also provides a computer Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/4.4.2_.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.kvmpgcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC committee has two student members (student representative) and the committee regularly discusses about the suggestions made by the students and tries to implement them. The Proctorial Board or Discipline Cell has about 25 students as representatives. These students help in maintaining discipline in college. Anti Ragging Committees and Sexual harassment committee have 6 students as representative. These students representatives collect the complaints of students and present their report before the committee members. The College facilitates students engagement in various co-curricular activities like Mission Shakti, Amrit Mohotsav, NSS, Yoga, Sports, Cultural Activities and various seminars and workshop related to extra-curricular activities.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/activitygallery.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association known as Ojaswini, which was registered on 11 November, 2020, in which Dr.Champa Ramnani was appointed as the President, Dr.Kusum Lata Malik as the in-charge and Dr. Archana Dwivedi as the Treasurer. The alumni can register themselves for 1-year or lifetime as a member. The One year membership fee is Rs.100 and the lifetime membership fee is Rs. 500. The fee amount was decided after consultation with all Ojaswini Association office bearers and alumni. Our Ojaswinis cooperate in the progress of the college in different ways from their own level. This alumni association has also started to give medals and cash prizes to motivate students who got highest marks since the session 2021-2022. This year our alumnae have given medals to highest scoring students in Bachelor of Art and Bachelor of Science and Rs. 1100 prize to students who got highest marks in Hindi and Psychology. The alumni are enrolled in different courses like post graduation in the subjects of Art and Sciences, L.L.B., B.Ed., Diploma in Elementary Education, Post Graduate diploma in management etc.

An Amount of 15800 has been collected through registration fee of former Ojaswinis between 01/04/2021 to 31/03/2022.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/AlumnaeRegistrationForm.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has a visionary as well as dynamic management, constantly looking for ways and means of incorporating quality in education. The governance of the college is a true reflection of its vision and mission. The management prepares the roadmap and general guidelines to create conducive teaching learning environment. The principal implements the policy decisions taken by the Board of Management, who works through different committees and cells comprising of teachers and non-teaching staff. Different plans and policies of the college are made and implemented through these committees and cells to fulfil the needs of the students as per the vision and mission of the institution. Decisions by the governing body are taken democratically prioritizing students' interest and following principles of motivation rather than imposition. Welfare measures for students and staff always get enthusiastic support of management and ensures that the objectives gets fulfilled in time.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/visionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of governance of our college is decentralized and participatory. The highest decision making body is the Board of management of the college in which representation from teachers and other stakeholders are accommodated. The management is decentralized in the sense that different departments have freedom to decide policies for their department. The requirement to implement these plans is mostly fulfilled by the principal and the managing committee, accepting the plan as such. There are 27 committees in the college who are responsible to chalk out the plan every year at the beginning of the session and these committees are duly approved by the secretary, board of management. The formation of these committees representation of teachers and non-teaching staff is made according to the norms. The major policy decisions are routed through IQAC, which plans the execution of curricular, extracurricular and co-curricular activities through Head of Departments and coordinators of various committees. The input and feedback from teachers are included for academic planning and execution. If there is any difference of opinion the secretary of Board of management calls a meeting with the faculty and takes proper decision on the issue.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/Committee_2021-22_.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has introduced the system of annual plan developed by the IQAC and it's implemented at the committee level. Committees organise curricular, co-curricular and administrative activities after proper planning and discussion with the principal. The college sets departmental plans and strategies for academic issues. The Heads of Department communicate their set goals to the principal. Principal heads the examination related planning in consultation with Head of Departments. The College has increasingly digitized the administration; campus Wi-Fi, classrooms with cameras and audio recording mechanism. IQAC of the college chalks out plans for enhancing the teaching and learning process. All

faculty members are encouraged to enhance their personal academic abilities. Every year, Teachers Performance Based Appraisal is also evaluated by the IQAC. Fourrooms were constructed and the computer lab was renovated. Innovation, entrepreneurship and startup related workshops, career counselling sessions, covid vaccination and health check-up camps and wide-ranging extracurricular activities were organised. NSS unit in the college organizes environmental and social awareness programme like 'Swachhata hi seva', voter awareness, 7 days special camp and many competitions and cultural activities under Azadi ka Amrit Mohotsav etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/MinutesofMeeting2122.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall organisational structure of the institution has two aspects academic and administrative. The latter handled by the Board of Management with active participation of the principal. Principal, the head of institution and chairperson of IQAC, executes the functioning of various committees and takes decisions related to academics. The IQAC constitutes a number of committees carrying out the functioning of the college. There are committees including Proctorial Board, Grievance Redressal cell, Sports committee, Cultural committee, Library committee, Scholarship Committees - Government and Non-government, Library committee, career and counselling cell, Examination committee, NSS, Cleanliness Committee, Disciplinary committee, Sports Committee, Innovation and Incubation cell etc. The teachers are active members of these academic and administrative committees of the college. The office staff includes Head Clerk assisted by a team of clerks who take care of admission, scholarship, accounts, issue of certificates and documents maintenance. Recruitment of the teachers is made by the Uttar Pradesh Higher Education Service Commission as per the rule and regulation of UGC and State Government. Part time teachers are recruited by the Board of Management with the approval of the Vice Chancellor of the

university. Promotions of teachers are made through career advancement scheme of UGC.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	http://www.kvmpgcollege.org.in/MinutesofMeeting2122.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All the faculty members are given opportunities by the institution for their self development and career advancement. They are provided duty leave to attend orientation, refresher courses, seminars, conference and workshop etc. Institution also gives benefit of compensatory leave to faculty members and non-teaching staff. Teaching and non-teaching staff of the institution are covered by the group Insurance Scheme. Institution helps teaching and non-teaching staff to avail loan or partial withdrawal from G.P.F account in case of any need like education expenses of children, marriage of daughter, construction or purchase of house, medical expenses etc. The institute insures hygienic sanitation, RO water, power backup faculty etc. Institutional also

provides maternity leave and child care leave to the teaching and non-teaching staff . Special leaves are also sanctioned for higher education. In case of any accident causing physical disability to the employee his nature of duty is changed on compassionate ground.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year faculty members are required to fill in a performance appraisal form. The format is exhaustive and includes description regarding academic and administrative responsibility undertaken by the teachers, innovative methods, practices, implemented by the

faculty members during the academic year. It also involves the details of seminars attended/paper presented by the faculty; use of ICT enabled teaching and involvement in responsibilities of the college. The appraisal forms are assessed by the Principal and IQAC of the college and a positive and constructive feedback is shared with the faculty members. The Principal counsels the faculty members to improve/update their performance, as necessary. Faculty members are also asked to involve in-various committees, activities in the college. The activities undertaken by the faculty members are evaluated by the IQAC. The performance appraisal of non-teaching staff is done by the Principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill and efficiency. Wherever required, counseling is provided to staff in order to help them improve their professional capabilities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly conducts internal and external financial audits. The data of financial expenditure is kept cautiously and in an organized way. The internal audit is done by professionally qualified chartered accountants. External audit has been conducted by the department of Local Fund Audit, UP Government, Lucknow. The accounts of University Grant Commission (UGC) grants are also audited separately by Chartered Accountants which are sent to UGC after review of management committee.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The allocation of resources in the institution is done with strategic planning in the beginning of the year with the funds available. The mobilization of funds is made as per State Government rules. Some funds are operated jointly by the principal and management and some are only by the principal. Most of the funds are utilized for welfare of the students as and when necessary on the recommendation of teacher in-charge. The strategic policy for resource mobilization has emerged from the vision and mission of the institution. The Governing body of the institution prepares the policy for mobilization of funds. These policy matters are communicated to teachers in charge, faculty members and internal committees

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The "Internal Quality Assurance Cell" of the college plans the entire academic year. The cell is led by the Faculty of the college. The IQAC has the task of planning the academic calendar. The cell decides upon the formation of committees and the tasks appointed. The IQAC has the responsibility of executive

planning and in the meetings it is discussed, how the teaching-learning process can be enriched through curricular and co-curricular activities, workshops, seminars etc. Teachers' performance based appraisal forms are evaluated by IQAC. IQAC makes arrangement for dissemination of information about different services regarding students-support. The IQAC ensures the conduction of various academic and co-curricular activities. The college also ensures that the government-directed programs are organized. The IQAC makes a plan of action in the beginning of the academic year towards quality enhancement, and by the end of the academic year the outcomes are evaluated. IQAC organizes workshops and seminars. Programs such as a Alumni and parent-teacher meets, career counseling, Debates and Essay 'Nukkad-Natak' & Poster-making competitions are organized by IQAC.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/Committee_2021-22_.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is proactive for the growth and development of the institution. Feedbacks received hereby are duly considered. The institution has taken initiative to upload the minutes of each IQAC meetings on the college website. Academic calendar is prepared by IQAC, focusing on the all-round development of the personality of the students. Accordingly while framing the academic calendar due balance is maintained between curricular and co-curricular activities, enhancing the balanced growth of the students. It not only prepares strategies and blueprints for improvement in different areas but it reviews teaching and learning process, methodologies, applied by faculty members. Thus it keeps a close track on teaching and learning outcomes at periodic intervals. As per recommendations of Peer Team Report during the second cycle of Accreditation in March, 2019 the IQAC set the priorities and thrust areas to work upon. The teachers in each department are motivated to prepare Power Point Presentation, upload e-content through Gyan Sanchay portal of CSJM University to make the teaching learning process more effective and interesting. The college also conducted an orientation program on how to

effectively use the NDLI and avail e-content freely. Faculty members guide the students for better prospects with the latest information.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calendar_2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kvmpgcollege.org.in/MinutesofMeeting2122.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has prioritized the safety and security of the students and has created a secure environment for them. Since the college has only female students, and the faculty also consists of only female teachers, it provides the girls with a safe and comfortable learning atmosphere. Other factors such as entry of

outsiders in the college are regulated and carefully monitored. A gate-man keeps watch on the gate through-out. Non teaching male employees are well-disciplined and counselled. The college also organized awareness programs on women's security, counselling sessions on cyber security, pledge taking program for safety of girl child, Nukkad Natak on women safety and respect, debate competitions on women education, lecture on women health and health check-up camp, self-defense training programs for the students are organized. Career and general counseling sessions focusing on the girls' careers and their well-being are frequently organised where the girls are made aware of the laws, help-line numbers available and how to keep oneself secure in case of emergency. In case of any grievance from the female students, the Proctoral Board addresses them. The college has an anti-ragging committee, which ensures that there is no harassment of any sort in the campus. There is a common room for the girls as well.

File Description	Documents
Annual gender sensitization action plan	A series of programs like lectures, camps and training sessions regarding women's safety, health and empowerment are organized throughout the year.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The college, in association with "Kanpur Ploggers" an NGO for waste management, has started a 'single use plastic' waste management system. The students and teachers have taken pledge to collect single use plastic from their homes which is further collected in the college on the last Saturday of every month and taken for recycle and reuse by the NGO. There is a proper management for disposal of waste in the college as well. For the solid waste, college has provided bins which are carried off and disposed at places marked by Nagar Nigam. Biodegradable solid waste, such as flowers, plants, tea is collected in separate bins. The faculty of science has prepared a waste - tank where biodegradable solid waste can be collected and reused as manure. As for liquid waste management, the college has provided washing space where liquid waste can be disposed. For the management of waste coming from science labs, it is checked whether the chemicals can be disposed in drainage or not. The waste concentrated acids which may damage the pipelines are separately stored. Chemicals used by students are rendered safe by dilution and precipitation and then disposed of safely through proper drainage system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

C. Any 2 of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible in social, cultural, moral ways, the college organizes and conducts several activities to build and promote an environment of ethical, cultural and spiritual value amongst students and staff. The Amrit Mohotsav events are organized to celebrate cultures and traditions of different regions of India and to make students aware of the rich cultural heritage and diversity of the country. Teaching and non-teaching staff of the college, jointly celebrate the cultural and regional festivals like teacher's day farewell program, road safety rally, oath, Plantation, parents- teacher's meeting, youth day, festival like Basant utsav etc. Motivational lectures of eminent persons in their fields are arranged for all round development of personality of students. Career counseling program is organized in order to help them for better perspectives. Various activities are arranged to make the students responsible towards nation, community and society. We have built-up a strong infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse country. It includes people from different background, cultures, identity, language etc. India is governed and guided by the constitutions irrespective of caste, religion, race and sex. The students, teacher's and staff of the college are made aware of the constitutional obligations about values, rights, duties and responsibilities of citizens to enable them to behave as responsible citizens. The students are also encouraged to participate in 'constitution day', voter's awareness programs where their constitutional rights and duties as a responsible citizen are discussed and deliberated. The college also organized voter ID camps for new voters where they are made aware of their voting rights and are encouraged to motivate their families and society to participate in voting. The students participate in various programs on culture, tradition, values etc. The college also conducted awareness program on the ban on plastic, cleanliness, swachhata program etc. in which maximum students are involved.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone obeys the rules. The college has taken the initiative to introducing the constitution of India to sensitize and aware students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.kvmpgcollege.org.in/images/pdf/Activity%202021-22.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrate National and international commemorative days and events and festivals. National festivals play an important role in planting the seed of nationalism and patriotism in our students. Our college celebrates the events like Independence Day, Republic Day, international day of non-violence, National integrity day, constitution day, International Yoga Day, national voter day, Saraswati Puja on Vasant Panchami with great enthusiasm to strengthen the ideology of nationalism. The college also celebrates days of national importance like Gandhi Jayanti, Sardar Vallabh Bhai Patel Jayanti, Swami Vivekananda Jayanti, Ambedkar Jayanti, Rani Lakshmi Bai martyrdom day to pay tribute to our great national leaders. The faculty, non-teaching staff and students of the college all come together under one roof to celebrate these occasions and spread the message of Unity, Peace, love and happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Prayer is conducted regularly in the college. There is a twenty-minute break for prayer and refreshment. The practice of prayer aims at strengthening values and moral consciousness among the students. The prayer session motivates students towards their moral, social, and national responsibilities.

2) The institution endeavors to organize programs on social issues. The NSS unit is actively involved in organizing such programs. In traffic-safety awareness program, students learnt about the mandatory road-safety rules. Voter awareness programs and pledges reminded the students about their democratic rights. Programs on women safety, gender sensitization, female education and equality are frequently organized. Girl students learn about their rights. Program on women's health with special reference to the girl child, women's nutrition, health camps, covid vaccination camps were organized periodically. A 7-day special camp was organized by the NSS unit Prerna Vidyalaya in Chhoti Gutaiya Basti focusing on making the people aware on issues like nutrition, self-defense, disaster management, environment protection, single use plastic, and providing educational lectures and teaching handicraft work. The purpose of the program was to educate and aware the society for betterment.

File Description	Documents
Best practices in the Institutional website	http://www.kvmpgcollege.org.in/images/pdf/7.2.1_.pdf
Any other relevant information	http://www.kvmpgcollege.org.in/images/pdf/Report%20of%20NSS%202021-22(special%20camp)_11zon.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To fulfil the objectives of the NEP in session 2021-22, Innovation and Entrepreneurship Incubation cell has been started for the benefit of our students. The key focus of entrepreneurship education is to impart crucial life skills, which would enhance a student's ability to work in the real world. It motivates students to explore education beyond the classroom walls and acquire skills that would propel their ideas. Following efforts were made by this cell for entrepreneurship and skill development among the students-

1. Organized 6 days workshop on "Artificial jewellery making and home décor".
2. Online lecture program on start-ups has also organised with the collaboration of MSME.
3. Students of our college also received training in a 2-day skill development training camp organised by CSJM University Kanpur.
4. Our college students also set up a stall of handicraft items in Deepavali fair at CSJM University Kanpur.

These workshops and training programs help in broadening the scope and methods of generating income and introduced them to the concept of skill development. It is a matter of great pride for our college that the Aarambh Start up Summit organised by the Rotary Club of Kanpur Gaurav honoured the college for its efforts.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is structured by Chhatrapati Shahu Ji Maharaj University, Kanpur whereas in session 2021-22 common curriculum and semester system is applied in first batch of bachelor level under New Education Policy. In accordance with the prescribed curriculum, an academic calendar is prepared by each department. The syllabus is broken into sections and scheduled in advance to be covered in the set working days of the academic year. The teaching-learning process includes lectures, power-point presentations (actively incorporated in the recent session) activity-based learning, projects etc. After completion of each section, oral and written tests are conducted and assignments are also given. Revision of the entire syllabus is done before the examinations. IQAC periodically monitors the overall academic performance of departments along with the feedback from students regarding course structure.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared before the beginning of the academic session. The internal quality assurance cell is responsible for the planning of the academic calendar. The academic calendar is judiciously structured to make maximum utilization of working days. The calendar is planned so as to include all the necessary aspects of teaching-learning activities. Equal weightage is given to co-curricular and extension activities along with national festivities, birth\death anniversaries and awareness programs. Tests and examinations are also prepared beforehand. There are

monthly tests, half-yearly examinations and preliminary practical. Apart from this, as per NEP 2020, mid-term and semester examinations are also conducted. Every department separately plans to divide the course according to the calendar every year and divides the syllabus in units in order to complete the entire syllabus on time.

Along with the completion of syllabus the faculty members try to enhance conceptual understanding of students by organizing various activities like project, essay writing, slogan writing, debate and other relevant activities in practical subjects. Seminars, workshops, lecture sessions are also organized by the departments from time to time in accordance to the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calendar_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

401

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like gender, human values, professional ethics, environment sustainability have been given prominence in both the curriculum designed by CSJM University (affiliating university) as well as the common curriculum program implemented under the New Education Policy from 2021-22. We believe in maintaining healthy environment for all the students. Due to this a compulsory paper on environment studies is included as a qualifying subject for graduate students. Topics related to environmental studies are part of curriculum in Botany, Zoology, Economics, Sanskrit and Sociology. Topics related to human rights are a part of curriculum in the subject like Education. Gender issues and human values are part of curriculum in Sociology, Sanskrit, Economics, Psychology, Hindi emphasizing moral values and human values by teaching them Shrimad Bhagavad Gita, Upnishad, Niti Shatak etc. Similarly, Economics emphasizes on natural resources and environmental protection. Psychology enriches the overall personality of the students through the knowledge of topics like adjustment, stress management.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

487

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.kvmpgcollege.org.in/Feedback1.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kvmpgcollege.org.in/Feedback1.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

957

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

625

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Once the admission process is over, orientation programme is conducted to enable the students to gear up for the teaching-learning process. Simple tests, group discussion etc. are conducted in the classrooms and teachers get a clue of the different abilities and learning levels of the students. Accordingly the students are categorized in two groups: advanced or quick learners and slow learners. A teacher cannot afford to follow a set pattern or plan throughout the session. She has to change her methodology and techniques as per need and the feedback from the learners. Advanced learners are encouraged to visit the library and search web link for future and deeper studying the particular subject. They are given tough exercises and thought-provoking problems and they accept it as a challenge, which ultimately results in sharpening their intellect and reasoning capacity. Similarly due attention is paid to the slow learners and they are asked to be seated in the front row of the class. Tutorials are arranged for slow learners as per their need. They are given problem solving assignments to improve their skills. Co-curricular and extra-curricular activities like Yoga, career counseling, poster, slogan, debate, essay competition, seminars and Personality development program are organized.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
957	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach, project and problem based learning strategies have been practiced by the teachers. These different student centred techniques involve questioning techniques, encouraging student's collaboration and group projects, holding debates and stage presentations. The students are periodically taken out on field trips, for example, a group of students visited the botanical gardenian Institute of Pulses Researchns (biotechnology lab and pathological lab), exhibitions of self-made handicraft items in Samvartika (Deepavali mela) in CSJM university Kanpur. Struggling students are encouraged to take part in group discussions which gives them a chance to learn from other students in an intellectually charged environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.kvmpgcollege.org.in/activity21_gallery.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As Technology is a medium of enhancing the teaching learning process, all departments and faculty members use computers, internet for study through Whatsapp and Google meet. Each student is in touch with college by separate email id. It has proved during covid disaster that ICT is a boon for us. All teachers have successfully completed their syllabus by taking lectures through virtual modes by using Whatsapp and Google meets. We have also developed a digital library in our college where lots of e-books, online reading materials is available for students. The faculty members of the institution have prepared lectures on their subjects and uploaded as e-content on Gyan Sanchay portal of CSJM University Kanpur for the

benefit of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****28**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****28**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

214

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Under the new education policy 2020, a new criterion of internal assessment (evaluation) has been introduced where 25% marks are given on the basis of internal assessment. The internal evaluation is done on the basis of the work done by the students in different fields like assignments given to the students from time to time, project work, attendance and skill and personality development of the student and general performance. Each department prepares a tentative plan for organizing evaluation procedures at regular intervals. Along with the completion of syllabus tests, oral as well as written are organized. Different types of tests like monthly and surprise tests are conducted for all students. Practice sessions for Practical subjects are

also conducted. Sports, yoga, self-defense, debate and cultural activities are organized for facilitating co-curricular development of students.

File Description	Documents
Any additional information	View File
Link for additional information	https://csjmu.ac.in/wp-content/uploads/docs/2021/08/Music-Sitar.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the beginning of the academic session an examination committee is formed at college level. This committee makes yearly plan of action for supervising examinations related activities. This committee is the institution's interface with CSJMU, the examining body. Combined meetings of all departments are called to brief about important instructions and steps to be followed during examination. The conducting body consists of centre superintendent, invigilators, flying squad among others. There has been no grievance from the part of students during the examinations so far. The college also ensures that the examinations remain transparent. The examinations in the college are completely free from cheating. All rooms of the institution are equipped with CCTV cameras which are linked to a control room of the university examination centre. The college has also received a certificate from the university for organizing cheating-free examinations continuously. However, if there is any grievance from the students, it is properly addressed by the examination committee and the teachers

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution remains focused towards achievement of key objectives in courses and programs. The graduation and post-graduation courses being run in the institution ensure that the

students are achieving intellectual, social, psychological, physical as well as career oriented growth and progress.

The learning outcomes and objectives of all the departments have been modified according to the course content delineated in the NEP 2020, which coincide with the vision and mission of the college, focusing on the development of integrated personality of the students, such as the students are able to understand their subjects and are able to apply the knowledge in practical contexts, and for career advancement. They are able to understand their society in a widerperspective and can contribute towards its growth and become more sensitive towards their indigenous culture and civilization. They learn to value, respect and preserve one's own culture and that of others. Special care is given towards developing abilities of planning and execution, with all-round development of personality. Each department adheres to its own course-specific as well as general objectives, vision and mission through specific and personalized teaching- learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.kvmpgcollege.org.in/images/pdf/2.6.1_prog_course%20outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of course outcomes is evaluated through internal and external assessment process:

1) In every academic session academic results and pass percentage is calculated for evaluation of course outcomes. Each department also prepares a data of students who have successfully passed their University examination or have attained other achievements.

2) The faculty members try to locate the most current problems and plan to address them in the forthcoming sessions.

3) The internal assessment is conducted in the form of class-tests, assignments, monthly tests, group discussion, tests (mid-term tests under semester system), projects, practical etc.

4) If required, remedial classes and extra classes are also arranged.

5) Along with academic competence, due emphasis is laid on the development of soft skills as well as vocational skills.

6) External Assessment is done by the university as per schedule.

7) Final results record is properly maintained and a comparative analysis is done to track the course outcomes and students progression.

8) In order to assess the learning outcomes, a record of alumnae is maintained Alumnae of the college are regularly invited for delivering lectures, and discussions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://results.csjmu.ac.in/webpages/resultviewlogin.aspx

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.kvmpgcollege.org.in/images/pdf/2.7.1_SSS.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
2	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	0

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation and entrepreneurship incubation cell has been started for the benefit of the students. Under this cell, students are encouraged towards employable education. Innovation and incubation cell has organized day workshop on artificial jewellery making and home decor. Online lecture programs on start-ups have also been organized with the collaboration of MSME and CSJM University Kanpur. Our students have set up a stall of self-made handicraft items in deepawali fair at CSJMU Kanpur. Home science department has organized training programs helping the students in broadening their ideas, scope and methods of generating income and introduced the concept of skill development along with this. Students are motivated to take part in co-curricular, extension activities, graphic representation, debates, creative writing competitions, art competitions and sports. The faculty is also encouraged to engage in writing books, research papers and articles as well as to organize and take part in seminars, workshops and lecture sessions. Post-graduate students are motivated to step-ahead into research and appear in national level examinations. The college has also developed a research and development cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

3

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has an active NSS unit. It organizes a variety of extension activities for the benefit of the students like hazards of plastics, cleanliness drive, women empowerment, free medical check-up, covid vaccination camps, tree plantation, blood donation, conservation of nature. Such programs serve as an eye opener to the society as well as the students. The college has also enthusiastically celebrated the 75th year of India's Independence within the Amrit Mohotsav initiative, with a great many cultural programs exploring India's diverse background, cultural heritage and eminent personalities. On the last Saturday of every month, the college collects plastics collected by the students, teachers and staff and sends it for recycling.

A seven day special camp was organised in the Chhoti Gutaiya Basti of underprivileged where the students learn knowledge and skills with the help of various subject experts and propagated it in the settlement. Health check-up camps, handicraft training programs, Disaster management, Self-defence training

and road safety programs were organised in basti. Students spread awareness about cleanliness, Education, Health, Nutrition, environment protection by contacting the residence of the township every day. Such extension activities and services have a positive impact on the sensitive heart and mind of the young students.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/NSS.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1969

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is rich in resources according to the CSJM University, Kanpur syllabus and competitive books. The library is well stocked with all the books relevant to the revised syllabus. Regular updates are made and new books, periodicals and journals are purchased as per academic requirements of the students. The students are also regularly reminded of the e-content portal NDLI and are encouraged to browse through their site for new learning materials. A reading room is also available in the college. There are spacious, clean and ventilated lecture rooms. There are OHP and LCD Projectors and laboratories for practical subjects. The Psychology, Music and Home Science laboratory are well equipped with all the necessary amenities. Psychological tests are regularly updated in accordance with the syllabus. The Home Science laboratory is constantly maintained with all the art, craft and cooking essentials. The instruments of the Music lab are well maintained and repaired from time to time to maintain their efficiency. The science wing of the college has well equipped laboratories in Physics, Chemistry, Maths, Botany and Zoology. These laboratories are well designed keeping in view the safety protocols. These laboratories are well maintained and have been recently updated to achieve the objectives of NEP-2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides facilities for sports, Yoga and other cultural activities. We do realise the importance of sport and physical exercise in the all-round development of the personality of students therefore, sports events are organized from time to time. Every year, sports day, yoga day is celebrated in the year. It is organized to make the students aware of the benefits of sports and yoga in their personality development. A sports competition is also held in which students participated in various sports events. The college organizes both Indoor and outdoor sports competition once in a year. The college also puts focus on the physical training of the girls to ensure their own safety. The college has organized from time to time workshops on self-defence. In these workshops girls learn basic skills of self-defence from the instructor especially trained for this purpose. Cultural events and activities have also an important role in the all round development of students. Some of the common cultural activities that are carried out include dance, music, drama, painting and poster, art competitions, exhibitions, debates, speeches, festival celebrations. Apart from this National and Cultural events such as Republic Day, Independence Day, Basant Utsav, Amrit Mohotsav and cultural events under NSS and Mission Shakti were organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/index.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.63109

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is using SOUL software 2.0 version. This software is designed by information library network (INFLIBNET), Ahmedabad. It is windows based software and user-friendly which make operations quite easy. It contains six modules as acquisition module, catalogue module, circulation module, OPAC, serial control and Administration module. Acquisition module covers all functions to enhance the collection development of our library. This module is not being used yet. The catalogue module contains cataloguing process, data operation and book bibliographic details. This module provides the facility to edit previous record and enter new record. Circulation module has provision to automatically

generate reminders for overdue books, calculate overdue charges. This module helps us to control circulation activities. The Serials control module contains periodicals, journals, yearbooks and annuals but we manage these records manually. The OPAC (online public access catalogue) is a catalogue of all the data held in our library. The administrative module administrates all modules whether it is acquisition module or catalogue module or circulation module or OPAC. Our library receives technical support from SOUL software expert from headoffice located in Ahmedabad during 9:30 to 5.00 in working days. The library does not subscribe e-resources. The library is a member of the NDLI- National Digital Library of India where students can use e resources at anywhere at any time and member of NDLI Club also. The students can make million of e-resources. College library also organise program with NDLI Club for the awareness and knowledge enhancement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.kvmpgcollege.org.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.180545	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
59	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The college provides 200 mbps unlimited Wi-Fi speed provided by DEN broadband pvt.Ltd. Most of the faculty members are well-versed in the use of basic computer facilities. The college provides OHP, LCD projector, computer with latest versions and photo-state machines.</p> <p>The college has also signed MoU with UPTEC to provide the students with a lab for Computer Application. The college has maintained a computer lab, which can be used by students and faculty both. Official work in the college is also mostly done on computers.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/index.php

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6.63109

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an established system through which physical, academic and support facilities are utilized properly. IQAC frequently meets and gives suggestions in creating new academic

facilities in the institution. All the facilities are maintained by the institution under the chairmanship of the Principal. At the beginning of each session, availability of teaching aids like blackboard and availability of basic physical properties like - electricity, fans, and furniture is checked and supplied. There are laboratories for practical subjects. These laboratories provide students with all the necessary facilities and equipment's. There is a sports committee in the college which checks the availability of game-kits and ensures that sports programs are organized on regular intervals. There is a library committee in the college. The committee prepares schemes to upgrade the library and gives directions and assistance in the proper functioning of central library. The committee handles all the financial affairs of the library. The committee checks the needs and demands of users and prepares a draft of books to be bought. The committee oversees the functioning of library. It takes care of the progress of the library and helps to remove obstacles come in the progress library. Library provides book bank facility to students. This facility was given to 57 students in the session 2021-22. There is a provision for looking after the basic mechanical (bulbs, fans, mikes, speakers) needs regularly. The college also provides a computer Lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.kvmpgcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC committee has two student members (student representative) and the committee regularly discusses about the suggestions made by the students and tries to implement them. The Proctorial Board or Discipline Cell has about 25 students as representatives. These students help in maintaining discipline in college. Anti Ragging Committees and Sexual harassment committee have 6 students as representative. These students representatives collect the complaints of students and present their report before the committee members. The College facilitates students engagement in various co-curricular activities like Mission Shakti, Amrit Mohotsav, NSS, Yoga, Sports, Cultural Activities and various seminars and workshop related to extra-curricular activities.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/activity21gallery.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association known as Ojaswini, which was registered on 11 November, 2020, in which Dr.Champa Ramnani was appointed as the President, Dr.Kusum Lata Malik as the in-charge and Dr. Archana Dwivedi as the Treasurer. The alumni can register themselves for 1-year or lifetime as a member. The One year membership fee is Rs.100 and the lifetime membership fee is Rs. 500. The fee amount was decided after consultation with all Ojaswini Association office bearers and alumni. Our Ojaswinis cooperate in the progress of the college in different ways from their own level. This alumni association has also started to give medals and cash prizes to motivate students who got highest marks since the session 2021-2022. This year our alumnae have given medals to highest scoring students in

Bachelor of Art and Bachelor of Science and Rs. 1100 prize to students who got highest marks in Hindi and Psychology. The alumni are enrolled in different courses like post graduation in the subjects of Art and Sciences, L.L.B., B.Ed., Diploma in Elementary Education, Post Graduate diploma in management etc.

An Amount of 15800 has been collected through registration fee of former Ojaswinis between 01/04/2021 to 31/03/2022.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/AlumnaeRegistrationForm.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has a visionary as well as dynamic management, constantly looking for ways and means of incorporating quality in education. The governance of the college is a true reflection of its vision and mission. The management prepares the roadmap and general guidelines to create conducive teaching learning environment. The principal implements the policy decisions taken by the Board of Management, who works through different committees and cells comprising of teachers and non-teaching staff. Different plans and policies of the college are made and implemented through these committees and cells to fulfil the needs of the students as per the vision and mission of the institution. Decisions by the governing body are taken democratically prioritizing students' interest and following principles of motivation rather than imposition. Welfare measures for students and staff always get enthusiastic support of management and ensures that the objectives gets fulfilled in

time.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/visionMission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of governance of our college is decentralized and participatory. The highest decision making body is the Board of management of the college in which representation from teachers and other stakeholders are accommodated. The management is decentralized in the sense that different departments have freedom to decide policies for their department. The requirement to implement these plans is mostly fulfilled by the principal and the managing committee, accepting the plan as such. There are 27 committees in the college who are responsible to chalk out the plan every year at the beginning of the session and these committees are duly approved by the secretary, board of management. The formation of these committees representation of teachers and non-teaching staff is made according to the norms. The major policy decisions are routed through IQAC, which plans the execution of curricular, extracurricular and co-curricular activities through Head of Departments and coordinators of various committees. The input and feedback from teachers are included for academic planning and execution. If there is any difference of opinion the secretary of Board of management calls a meeting with the faculty and takes proper decision on the issue.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/Committee_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has introduced the system of annual plan developed by the IQAC and it's implemented at the committee level. Committees organise curricular, co-curricular and administrative activities after proper planning and discussion with the principal. The college sets departmental plans and strategies for academic issues. The Heads of Department communicate their set goals to the principal. Principal heads the examination related planning in consultation with Head of Departments. The College has increasingly digitized the administration; campus Wi-Fi, classrooms with cameras and audio recording mechanism. IQAC of the college chalks out plans for enhancing the teaching and learning process. All faculty members are encouraged to enhance their personal academic abilities. Every year, Teachers Performance Based Appraisal is also evaluated by the IQAC. Four rooms were constructed and the computer lab was renovated. Innovation, entrepreneurship and startup related workshops, career counselling sessions, covid vaccination and health check-up camps and wide-ranging extracurricular activities were organised. NSS unit in the college organizes environmental and social awareness programme like Swachhata hi seva', voter awareness, 7 days special camp and many competitions and cultural activities under Azadi ka Amrit Mohotsav etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kvmpgcollege.org.in/MinutesofMeeting2122.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall organisational structure of the institution has two aspects academic and administrative. The latter handled by the Board of Management with active participation of the principal. Principal, the head of institution and chairperson of IQAC, executes the functioning of various committees and takes decisions related to academics. The IQAC constitutes a number of committees carrying out the functioning of the college. There are committees including Proctorial Board, Grievance Redressal cell, Sports committee, Cultural committee, Library

committee, Scholarship Committees - Government and Non-government, Library committee, career and counselling cell, Examination committee, NSS, Cleanliness Committee, Disciplinary committee, Sports Committee, Innovation and Incubation cell etc. The teachers are active members of these academic and administrative committees of the college. The office staff includes Head Clerk assisted by a team of clerks who take care of admission, scholarship, accounts, issue of certificates and documents maintenance. Recruitment of the teachers is made by the Uttar Pradesh Higher Education Service Commission as per the rule and regulation of UGC and State Government. Part time teachers are recruited by the Board of Management with the approval of the Vice Chancellor of the university. Promotions of teachers are made through career advancement scheme of UGC.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	http://www.kvmpgcollege.org.in/MinutesofMeeting2122.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the faculty members are given opportunities by the institution for their self development and career advancement. They are provided duty leave to attend orientation, refresher courses, seminars, conference and workshop etc. Institution also gives benefit of compensatory leave to faculty members and non teaching staff. Teaching and non-teaching staff of the institution are covered by the group Insurance Scheme. Institution helps teaching and non-teaching staff to avail loan or partial withdrawal from G.P.F account in case of any need like education expenses of children, marriage of daughter, construction or purchase of house, medical expenses etc. The institute Insures hygienic sanitation, RO water, power backup faculty etc. Institutional also provides maternity leave and child care leave to the teaching and non-teaching staff . Special leaves are also sanctioned for higher education. In case of any accident causing physical disability to the employee his nature of duty is changed on compassionate ground.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year faculty members are required to fill in a performance appraisal form. The format is exhaustive and includes description regarding academic and administrative responsibility undertaken by the teachers, innovative methods, practices, implemented by the faculty members during the academic year. It also involves the details of seminars attended/paper presented by the faculty; use of ICT enabled teaching and involvement in responsibilities of the college. The appraisal forms are assessed by the Principal and IQAC of the college and a positive and constructive feedback is shared with the faculty members. The Principal counsels the faculty members to improve/update their performance, as necessary. Faculty members are also asked to involve in-various committees, activities in the college. The activities undertaken by the faculty members are evaluated by the IQAC. The performance appraisal of non-teaching staff is done by the Principal based on the quality and quantity of their work, nature of their work, their enthusiasm, skill and efficiency. Wherever required, counseling is provided to staff in order to help them improve their professional capabilities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution regularly conducts internal and external financial audits. The data of financial expenditure is kept cautiously and in an organized way. The internal audit is done by professionally qualified chartered accountants. External audit has been conducted by the department of Local Fund Audit, UP Government, Lucknow. The accounts of University Grant Commission (UGC) grants are also audited separately by Chartered Accountants which are sent to UGC after review of management committee.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The allocation of resources in the institution is done with strategic planning in the beginning of the year with the funds available. The mobilization of funds is made as per State Government rules. Some funds are operated jointly by the principal and management and some are only by the principal. Most of the funds are utilized for welfare of the students as and when necessary on the recommendation of teacher in-charge. The strategic policy for resource mobilization has emerged from the vision and mission of the institution. The Governing body of the institution prepares the policy for mobilization of funds. These policy matters are communicated to teachers in charge, faculty members and internal committees

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The "Internal Quality Assurance Cell" of the college plans the entire academic year. The cell is led by the Faculty of the college. The IQAC has the task of planning the academic calendar. The cell decides upon the formation of committees and the tasks appointed. The IQAC has the responsibility of executive planning and in the meetings it is discussed, how the teaching-learning process can be enriched through curricular and co-curricular activities, workshops, seminars etc. Teachers' performance based appraisal forms are evaluated by IQAC. IQAC makes arrangement for dissemination of information about different services regarding students-support. The IQAC ensures the conduction of various academic and co-curricular activities. The college also ensures that the government-directed programs are organized. The IQAC makes a plan of action in the beginning of the academic year towards quality enhancement, and by the end of the academic year the outcomes are evaluated. IQAC organizes workshops and seminars. Programs such as a Alumni and parent-teacher meets, career counseling, Debates and Essay 'Nukkad-Natak' & Poster-making competitions are organized by IQAC.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/Committee_2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is proactive for the growth and development of the institution. Feedbacks received hereby are duly considered. The institution has taken initiative to upload the minutes of each IQAC meetings on the college website. Academic calendar is prepared by IQAC, focusing on the all-round development of the personality of the students. Accordingly while framing the academic calendar due balance is maintained between curricular and co-curricular activities, enhancing the balanced growth of the students. It not only prepares strategies and blueprints

for improvement in different areas but it reviews teaching and learning process, methodologies, applied by faculty members. Thus it keeps a close track on teaching and learning outcomes at periodic intervals. As per recommendations of Peer Team Report during the second cycle of Accreditation in March, 2019 the IQAC set the priorities and thrust areas to work upon. The teachers in each department are motivated to prepare Power Point Presentation, upload e-content through Gyan Sanchay portal of CSJM University to make the teaching learning process more effective and interesting. The college also conducted an orientation program on how to effectively use the NDLI and avail e-content freely. Faculty members guide the students for better prospects with the latest information.

File Description	Documents
Paste link for additional information	http://www.kvmpgcollege.org.in/images/pdf/Academic%20Calendar_2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kvmpgcollege.org.in/MinutesofMeeting2122.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has prioritized the safety and security of the students and has created a secure environment for them. Since the college has only female students, and the faculty also consists of only female teachers, it provides the girls with a safe and comfortable learning atmosphere. Other factors such as entry of outsiders in the college are regulated and carefully monitored. A gate-man keeps watch on the gate through-out. Non teaching male employees are well-disciplined and counselled. The college also organized awareness programs on women's security, counselling sessions on cyber security, pledge taking program for safety of girl child, Nukkad Natak on women safety and respect, debate competitions on women education, lecture on women health and health check-up camp, self-defense training programs for the students are organized. Career and general counseling sessions focusing on the girls' careers and their well-being are frequently organized where the girls are made aware of the laws, help-line numbers available and how to keep oneself secure in case of emergency. In case of any grievance from the female students, the Proctoral Board addresses them. The college has an anti-ragging committee, which ensures that there is no harassment of any sort in the campus. There is a common room for the girls as well.

File Description	Documents
Annual gender sensitization action plan	A series of programs like lectures, camps and training sessions regarding women's safety, health and empowerment are organized throughout the year.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and security b. Counseling c. Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college, in association with "Kanpur Ploggers" an NGO for waste management, has started a 'single use plastic' waste management system. The students and teachers have taken pledge to collect single use plastic from their homes which is further collected in the college on the last Saturday of every month and taken for recycle and reuse by the NGO. There is a proper management for disposal of waste in the college as well. For the solid waste, college has provided bins which are carried off and disposed at places marked by Nagar Nigam. Biodegradable solid waste, such as flowers, plants, tea is collected in separate bins. The faculty of science has prepared a waste - tank where bio-degradable solid waste can be collected and reused as manure. As for liquid waste management, the college has provided washing space where liquid waste can

be disposed. For the management of waste coming from science labs, it is checked whether the chemicals can be disposed in drainage or not. The waste concentrated acids which may damage the pipelines are separately stored. Chemicals used by students are rendered safe by dilution and precipitation and then disposed of safely through proper drainage system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible in social, cultural, moral ways, the college organizes and conducts several activities to build and promote an environment of ethical, cultural and spiritual value amongst students and staff. The Amrit Mohotsav events are organized to celebrate cultures and traditions of different regions of India and to make students aware of the rich cultural heritage and diversity of the country. Teaching and non-teaching staff of the college, jointly celebrate the cultural and regional festivals like teacher's day farewell program, road safety rally, oath, Plantation, parents-teacher's meeting, youth day, festival like Basant utsav etc. Motivational lectures of eminent persons in their fields are arranged for all round development of personality of students. Career counseling program is organized in order to help them for better perspectives. Various activities are arranged to make the students responsible towards nation, community and society. We have built-up a strong infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse country. It includes people from different background, cultures, identity, language etc. India is governed and guided by the constitutions irrespective of caste, religion, race and sex. The students, teacher's and staff of the college are made aware of the constitutional obligations about values, rights, duties and responsibilities of citizens to enable them to behave as responsible citizens. The students are also encouraged to participate in 'constitution day', voter's awareness programs where their constitutional rights and duties as a responsible citizen are discussed and deliberated. The college also organized voter ID camps for new voters where they are made aware of their voting rights and are encouraged to motivate their families and society to participate in voting. The students participate in various programs on culture, tradition, values etc. The college also conducted awareness program on the ban on plastic, cleanliness, swachhata program etc. in which maximum students are involved.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone obeys the rules. The college has taken the initiative to introducing the constitution of India to sensitize and aware students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.kvmpgcollege.org.in/images/pdf/Activity%202021-22.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics

A. All of the above

programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrate National and international commemorative days and events and festivals. National festivals play an important role in planting the seed of nationalism and patriotism in our students. Our college celebrates the events like Independence Day, Republic Day, international day of non-violence, National integrity day, constitution day, International Yoga Day, national voter day, Saraswati Puja on Vasant Panchami with great enthusiasm to strengthen the ideology of nationalism. The college also celebrates days of national importance like Gandhi Jayanti, Sardar Vallabh Bhai Patel Jayanti, Swami Vivekananda Jayanti, Ambedkar Jayanti, Rani Lakshmi Bai martyrdom day to pay tribute to our great national leaders. The faculty, non - teaching staff and students of the college all come together under one roof to celebrate these occasions and spread the message of Unity, Peace, love and happiness throughout.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Prayer is conducted regularly in the college. There is a twenty-minute break for prayer and refreshment. The practice of prayer aims at strengthening values and moral consciousness among the students. The prayer session motivates students towards their moral, social, and national responsibilities.

2) The institution endeavors to organize programs on social issues. The NSS unit is actively involved in organizing such programs. In traffic-safety awareness program, students learnt about the mandatory road-safety rules. Voter awareness programs and pledges reminded the students about their democratic rights. Programs on women safety, gender sensitization, female education and equality are frequently organized. Girl students learn about their rights. Program on women's health with special reference to the girl child, women's nutrition, health camps, covid vaccination camps were organized periodically. A 7-day special camp was organized by the NSS unit Prerna Vidyalaya in Chhoti Gutaiya Basti focusing on making the people aware on issues like nutrition, self-defense, disaster management, environment protection, single use plastic, and providing educational lectures and teaching handicraft work. The purpose of the program was to educate and aware the society for betterment.

File Description	Documents
Best practices in the Institutional website	http://www.kvmpgcollege.org.in/images/pdf/7.2.1_.pdf
Any other relevant information	http://www.kvmpgcollege.org.in/images/pdf/Report%20of%20NSS%202021-22(special%20camp)_11zon.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To fulfil the objectives of the NEP in session 2021-22, Innovation and Entrepreneurship Incubation cell has been started for the benefit of our students. The key focus of entrepreneurship education is to impart crucial life skills, which would enhance a student's ability to work in the real world. It motivates students to explore education beyond the classroom walls and acquire skills that would propel their ideas. Following efforts were made by this cell for entrepreneurship and skill development among the students-

1. Organized 6 days workshop on "Artificial jewellery making and home décor".
2. Online lecture program on start-ups has also organised with the collaboration of MSME.
3. Students of our college also received training in a 2-day skill development training camp organised by CSJM University Kanpur.
4. Our college students also set up a stall of handicraft items in Deepavali fair at CSJM University Kanpur.

These workshops and training programs help in broadening the scope and methods of generating income and introduced them to the concept of skill development. It is a matter of great pride for our college that the Aarambh Start up Summit organised by the Rotary Club of Kanpur Gaurav honoured the college for its efforts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The administration and the Faculty of the college aim at improving the College in each academic session; continuously striving for constructive changes in the college to be reflected in the future plan of action. Following are the key plans of action for the next academic session 2022- 2023:

1. The college plans to start a Ranger unit and to organize camps for the students where focus would be on teaching life-skills.
2. The college management also plans to start add-on certificate courses on computer application in collaboration with NEILIT, in college campus to help the students develop their technical skills providing an avenue for future entrepreneurship.
3. The college is planning to introduce Physical Education as a new subject at graduation level.
4. Teachers will be motivated to develop E-content by using online teaching platform for sharing e resources such as e-books, video lectures, learning materials, and web links for covering a much wider scope related to the syllabus.
5. The college shall strive to organize National/ International seminars during the session 2022- 23.
6. The college aims to achieve and implement the goals and targets as suggested by NAAC peer team during their visit for the second cycle of accreditation.