

## **Best Practices of the College**

1. One of the best practices implemented by the college is Socio-Cultural and Ethical Sensitivity. In our college, the daily Morning Prayer is a cherished tradition that fosters a sense of unity, peace and positivity among students and staff. Conducted at the start of each day, the prayer session sets the tone for a harmonious and focused academic environment. This practice not only strengthens our moral values but also provides a moment introspection and spiritual rejuvenation. The collective participation in the morning prayers creates a shared sense of purpose, encouraging us to face challenges with resilience and optimism while nurturing a sense of belonging within the college community. Our college emphasizes a holistic development by organizing regular social and cultural activities through the NCC Unit, NSS Unit & Shakti Sadhna Ranger Unit of the college. These activities are designed to foster leadership, social responsibility and cultural awareness among students, helping them to grow into well rounded individuals. The NCC Unit instills discipline; patriotism and team work in students. Regular drills, Parades and adventure activities like camps are organized to build physical fitness and mental resilience. The NCC Unit also participates in national events like Independence day, Republic day celebrations, where students showcase their commitment to the nation through cultural performances and community services. The NSS focuses on social welfare and community outreach. Students actively participate in activities such as blood donation drives, tree plantation campaigns and awareness programs on health, sanitization and education. Special camps are organized to engage with underprivileged communities fostering empathy and a sense of responsibility among students. These initiatives create a direct impact on society while enriching the students' perspectives on real world challenges. The Shakti Sadhna Ranger Unit emphasizes service, adventure and cultural preservation. Regular workshops and outdoor expeditions teach students life skills such as problem solving survival tactics, and leadership. Students also participate in cultural activities showcasing traditional music and dance, thereby promoting cultural

pride. Through these activities, the college successfully integrates academics with extracurricular activities, ensuring the students not only excel in their studies but also contribute positively to society and celebrate the richness of their culture. These best practices highlight the college commitment to shaping socially aware, culturally rooted and responsible citizens.

2. As a part of its commitment to inclusivity and social responsibility, the college has signed a MoU with the Divyang Development Society, marking a significant step towards supporting and empowering individuals with disabilities. This collaboration stands out as one of the college's best practice, aimed at fostering an environment of equality and accessibility. Through this MoU, students and staff actively participate in various initiatives designed to promote skill development, education and social integration of differently-abled individuals. This partnership not only strengthens the college's role in community development but also instills a sense of empathy and social commitment in students, preparing them to be compassionate leaders and responsible citizens. A special club has been established as 'Divyang Sahayata Club'. The dedicated volunteers of the Divyang Sahayata Club of the college actively engage with the children, assisting them in learning skills like painting, handicrafts and other artistic endeavors. By contributing their time and effort, they create a nurturing and inclusive environment where divyang children can explore their creativity and build confidence. Divyang children also allowed putting exhibition in the college at different occasions and showcasing their talent and creativity by selling variety of handmade crafts, artworks and innovative products. The exhibition provided these differently-abled children a platform to express their skills, gain recognition, and boost their confidence. It also allowed students and staff of the college to appreciate the abilities and potential of these young children, fostering a sense of inclusivity and mutual respect.